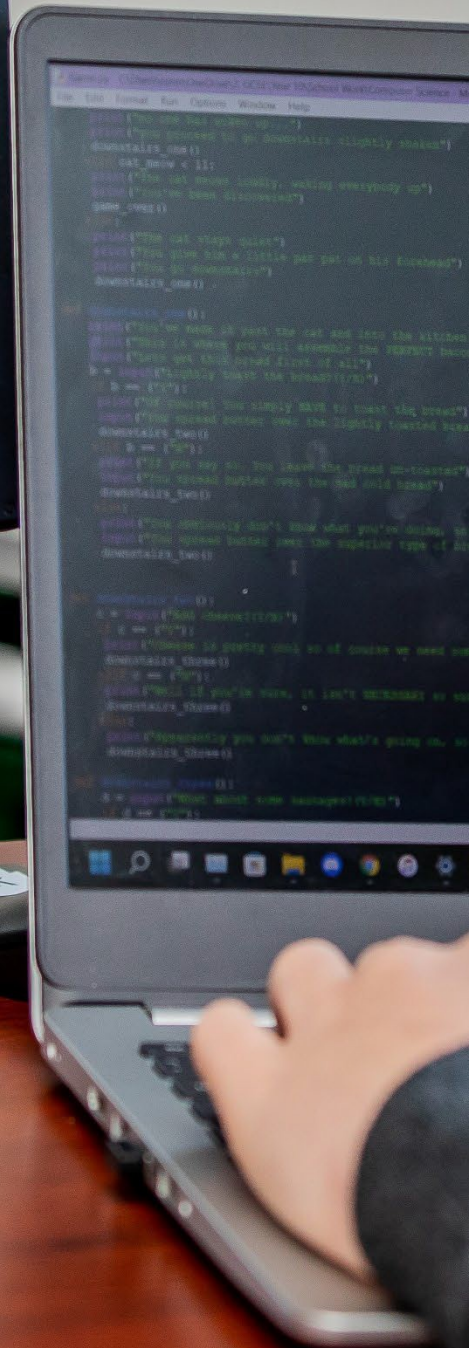


A photograph of a fashion studio. In the foreground, a mannequin is dressed in a blue jacket with white stripes on the shoulder and a blue skirt with a large black circular pattern. In the background, there are other mannequins, one wearing a colorful, multi-colored top, and several framed artworks on the wall, including a black and white portrait and a colorful abstract piece. The text "Weavers 6th form College Prospectus 2025" is overlaid in a dark grey box with orange text.

Weavers 6th form College
Prospectus 2025

Welcome

TEACHERS ACADEMY
Education Trust





Welcome to Weavers Academy Sixth Form. We are delighted you are interested in our rapidly growing sixth form which is celebrated for welcoming both former Weavers students and students from a variety of other establishments joining us to continue their studies in 2026. We pride ourselves in being a welcoming, inclusive sixth form that reflects our values of “Striving for success, focusing on learning with pride”.

We offer a range of courses that cater to both the needs and ambitions of our students, and this is reflected in the diversity of pathways we can offer them. This broad and balanced offer gives students the opportunity to tailor their curriculum to their future goals, enabling students to join us with differing entry requirements and areas of specialism for each pathway. We are also proposing to add new subjects to our curriculum in September 2026, depending on interest in these courses, please see the courses detailed at the end of the prospectus for more information.

Our Sixth Form Leadership Team form a role in the wider school community and each have chosen key areas for development based on where their passions and future endeavors lie. We have an excellent team in place to ensure that you are supported during your time in Sixth Form by:

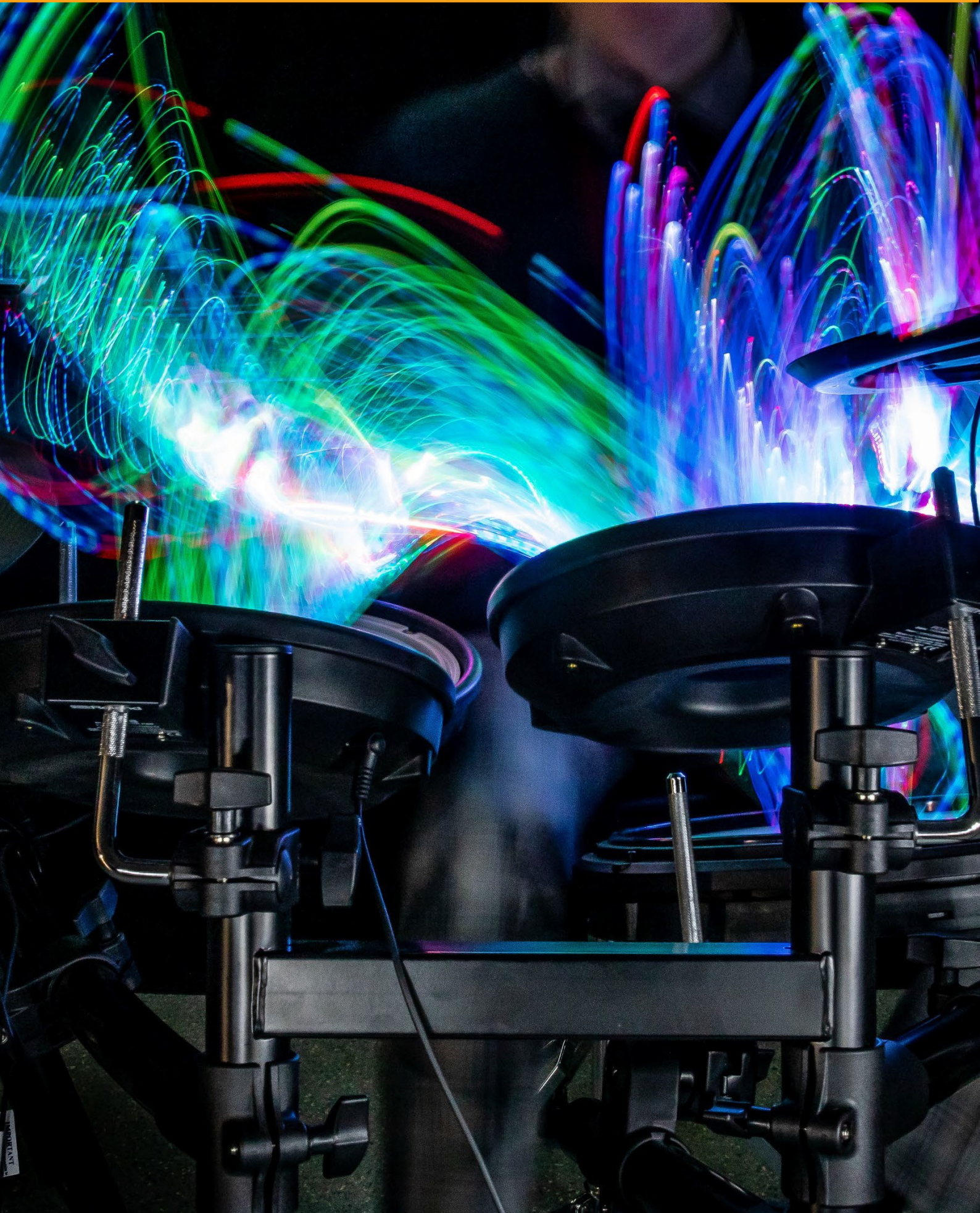
Mrs Solanki and Ms Dawn Vessey - Sixth Form Pastoral Managers
Mr Oliver Machon - Teaching and Learning in KS5
Mrs Victoria Khan - Head of Sixth Form
Mrs McRae-Smith - Assistant Principal

Our Sixth Form Student Council are an integral part of our Sixth Form and school community. The areas they have chosen to focus on in 2025-2026 are:

1. Supporting students’ mental well-being throughout the Academy.
2. Lead Sixth Form students on mentoring.
3. Support the leadership of enhanced extracurricular opportunities, including social and charity events
4. Drive the Sixth Form community across Year 12 and 13

Victoria Khan
Head of Sixth Form

The Curriculum



All 16 to 19 study programmes should be designed to provide students with a structured and challenging learning programme that supports their personal and academic development and progression so that students leave us ready to go out into the next exciting stage of their lives. Study programmes should be individually tailored but will typically combine the elements below:

1. Substantial qualifications that stretch students and prepare them for education at the next level or for employment. At Weavers Academy this is delivered through a combination of A levels and other level three qualifications
2. English and maths where students have not yet achieved a GCSE grade 4
3. Work experience to give students the opportunity to develop their career choices and to apply their skills in real working conditions. We aim to provide all students with a week of work experience throughout their academic study.
4. Other non-qualification activity to develop students' character, broader skills, attitudes and confidence, and to support progression, Our PSHE and tutorial programme has been designed to support students development and preparations for life after Sixth Form.

Subject	Qualification Name	Hours per fortnight
Option 1		9
Option 2		9
Option 3		9
Enrichment Option		6
PSHE		2
PE		2

Options Subjects





Art, Craft and Design

Qualification: OCR A-Level

Entry Requirements - Grade 5 or above in GCSE Art and Design

Course Content: This course introduces students to a variety of experiences that explore a range of two-dimensional and/or three-dimensional media, processes and techniques. They will study both traditional and new media.

Students will explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Students may use sketchbooks/workbooks/journals to underpin their work where appropriate.

Students will explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Students' responses to these examples must be shown through practical and critical activities that demonstrate their understanding of different styles, genres and traditions.

Course Assessment:

Assessment	Methodology	Weighting
Component 1 - Personal Investigation	NEA	60%
Component 2 - Externally set assignment	15 hour exam + preparation time	40%

More Information

- Miss. Berry lisa.berry@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Biology

Qualification: AQA A-Level

Entry Requirements - Grade 7 or above in GCSE Combined Science OR grade 7 or above in GCSE Biology, with Grade 6 in GCSE math's

Course Content: This course allows students to develop relevant practical skills alongside essential knowledge and understanding of a range of biological concepts and scientific methods. Biological mathematics and problem-solving skills are fully integrated into teaching and learning.

Students will study the following:

- Module 1 - Biological Molecules
- Module 2 - Cells
- Module 3 - Organisms exchange substances with their environment
- Module 4 - Genetic Information, Variation and relationships between organisms
- Module 5 - Energy transfers between organisms
- Module 6 - Organisms respond to changes in their internal and external environments
- Module 7 - Genetics, populations, evolution and ecosystems
- Module 8 - The control of gene expression

Course Assessment:

Assessment	Methodology	Weighting
Paper 1 - Biological processes	Written Exam - 2 hours	35%
Paper 2 - Biological diversity	Written Exam - 2 hours	35%
Paper 3 - Unified Biology	Written Exam - 2 hours	30%
Practical Endorsement in biology	NEA	-

More Information

- Mrs. Khan victoria.khan@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Business Studies

Qualification: BTEC Level 3 National Extended Certificate

Entry Requirements - Level 2 Merit or above in a vocational business course OR grade 4 or above in GCSE business

Course Content:

Students will study the following:

- Unit 1 - Exploring Business
- Unit 2 - Developing a Marketing Campaign
- Unit 3 - Personal and Business Finance

Students will then also study an additional unit from the following options:

- Unit 8 - Recruitment and Selection process
- Unit 14 - Investigating Customer Service
- Unit 22 - Market Research
- Unit 23 - The English Legal System
- Unit 27 - Work experience in Business

Course Assessment:

Assessment	Methodology	Weighting
Unit 1	NEA	25%
Unit 2	External exam assignment	25%
Unit 3	External exam assignment	33.3%
Optional units	NEA	16.6%

More Information

- Mr. Jain jeewan.jain@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)

Grade	UCAS Points
D*	56
D	48
M	32
P	16

Chemistry

Qualification: AQA A-Level

Entry Requirements - - Grade 7 or above in GCSE Combined Science OR grade 7 or above in GCSE Chemistry, with Grade 6 in GCSE maths

Course Content: This is a content-led course designed to develop theoretical and practical chemistry skills, knowledge and understanding.

Students will study the following:

- Module 1 - Physical Chemistry
- Module 2 - Inorganic Chemistry
- Module 3 - Organic Chemistry

Course Assessment:

Assessment	Methodology	Weighting
Paper 1 - Biological processes	Written Exam - 2 hours	35%
Paper 2 - Biological diversity	Written Exam - 2 hours	35%
Paper 3 - Unified Biology	Written Exam - 2 hours	30%
Practical Endorsement in chemistry	NEA	-

More Information

- Mrs. Ryan frances.ryan@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

English Language and Literature

Qualification: AQA A-Level

Entry Requirements - Grade 6 or above in GCSE English Language and English Literature

Course Content: Designed with a focus on the integration of language and literature, this course enables students to see how linguistic and literary methods are related and to explore these links in their work.

The variety of assessment styles used, such as re-creative writing, commentary writing, discursive essays and research-based investigative writing, allows students to develop a wide range of skills. These include the ability to read critically, analyse, evaluate and undertake independent research, which are invaluable for both further study and future employment.

Students will study:

- Remembered places
- Imagined worlds
- Poetic voices
- Writing about society
- Critical commentary
- Dramatic encounters
 - Making

connections Course

Assessment

Assessment	Methodology	Weighting
Paper 1	Written Exams - 3 hours	40%
Paper 2	Written Exam - 2 hours, 30 minutes	40%
NEA	Written investigation	20%

More Information

- Mr. Austen Richard.austen@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Geography

Qualification: AQA A-Level

Entry Requirements - Grade 6 or above in GCSE Geography and grade 5 in GCSE math's

Course Content:

Students will study:

- Water and carbon cycles
- Coastal systems and landscapes
- Hazards
- Global systems and global governance
- Changing places
- Population and the environment
- Fieldwork requirements
- Investigation requirements
- Geographical skills

Course Assessment:

Assessment	Methodology	Weighting
Component 1 - Physical Geography	Written Exam - 2 hours, 30 minutes	40%
Component 2 - Human Geography	Written Exam - 2 hours, 30 minutes	40%
Component 3 - Fieldwork	4,000 word investigation	20%

More Information

- Mrs. Whitsey Jennifer.whitsey@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Art and Design: Graphic Communication

Qualification: OCR A-Level

Entry Requirements - Grade 5 or above in GCSE Art and Design, or Textiles or Photography

Course Content: Students will be able to explore, research and acquire techniques and develop their skills, knowledge and understanding in a range of media specific to Graphic Communication.

Students will explore relevant images, text, design and resources relating to Graphic Communication. Traditional methods such as drawing, printing and digital techniques will be used to produce graphic images to demonstrate specialisation in particular materials, media or processes.

Students will experiment and develop their work utilising image editing, digital manipulation, layout, presentational and editorial techniques, printing, mark making, collage and construction techniques.

Course Assessment:

Assessment	Methodology	Weighting
Component 1 - Personal Investigation	NEA	60%
Component 2 - Externally set assignment	15 hour exam + preparation time	40%

More Information

- Miss. Bowman natasha.bowman@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Health and Social Care

Qualification: Pearson AAQ National Extended Certificate

Entry Requirements - Level 2 merit or above in Health and Social Care

Course Content: This course enables students to develop a sound understanding of health and social care services, jobs and skills. This course is designed to introduce the learning of academic topics, such as human lifespan development, and how life events and other factors can affect us; practical skills such as blood pressure taking, pulse and peak flows; research skills and appreciation of diversity. There are scientific elements to this course (particularly Unit 2). Transferable and employability skills are also embedded, including independence, resilience, care values, communication and interpersonal skills. This course is designed to prepare you for a role in the public sector, for example as a Social Worker, Teacher, Nurse or Police Officer.

Students will study 4 units:

- Unit 1: Human Lifespan and Development
- Unit 2: Human Biology and Health
- Unit 3: Principles of Health and Social Care Practice
- Unit 5: Promoting Health Education

Course Assessment:

Assessment	Methodology	Weighting
Unit 1: Human Lifespan and Development	Exam – 1.5hrs	25%
Unit 2: Human Biology and Health	Exam – 1.5hrs	25%
Unit 3: Principles of Health and Social Care Practice	NEA (Coursework)	25%
Unit 5: Promoting Health Education	NEA (Coursework)	25%

More Information

- Miss. Pickering louise.pickering@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)

Grade	UCAS Points
D*	56
D	48
M	32
P	16

History

Qualification: OCR A-Level

Entry Requirements - Grade 6 or above in GCSE History or GCSE English

Course Content: At Key Stage 5, our objective is to both cultivate and sustain students' ardour for history while elevating their understanding of history as an evolving and multifaceted academic discipline. Our curriculum's subject matter has been meticulously curated to fortify their profound contextual comprehension of pivotal historical transformations and contemporary issues, encompassing three rigorous areas of study:

- Britain 1930 - 1997
- The Cold War in Asia 1945 - 1993
- The Viking Age c. 790 - 1066.

Furthermore, students will undertake an individualized coursework endeavor centered on a historical topic of their selection, affording them the opportunity for scholarly exploration and analysis.

Course Assessment:

Assessment	Methodology	Weighting
Paper 1	Written Exam - 1 hour, 30 minutes	25%
Paper 2	Written Exam - 1 hour	15%
Paper 3	Written Exam - 2 hours, 30 minutes	40%
Topic based essay	NEA - 4,000 word essay	20%

More Information

- Mr. Simpson Michael.simpson@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Math

Qualification: Pearson A-Level

Entry Requirements - Grade 7 or above in GCSE math's

Course Content: A-level mathematics is for students who enjoy math's and want to extend their learning. There are three different sections to the course: Pure, Statistics and Mechanics.

Students will study the following:

- Pure mathematics:
 - Proof
 - Algebra and functions
 - Coordinate geometry in the (x, y) plane
 - Sequences and series
 - Trigonometry
 - Exponentials and logarithms
 - Differentiation
 - Integration
 - Numerical methods
 - Vectors
- Statistics:
 - Statistical sampling
 - Data presentation and interpretation
 - Probability
 - Statistical distributions
 - Statistical hypothesis testing
- Mechanics:
 - Quantities and units in mechanics
 - Kinematics
 - Forces and Newton's laws
 - Moments

Course Assessment:

Assessment	Methodology	Weighting
Paper 1 - Pure Mathematics	Written Exam - 2 hours	33.3%
Paper 2 - Pure Mathematics	Written Exam - 2 hours	33.3%
Paper 2 - Statistics and Mechanics	Written Exam - 2 hours	33.3%

More Information

- Mr. Coleman oliver.coleman@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Media Studies

Qualification: AQA A-Level

Entry Requirements - Grade 5 or above in GCSE English

Course Content: Through studying Media Studies students will view, evaluate and analyse a variety of media products, and develop practical skills spanning a range of media forms. You'll find contemporary, diverse topics and varied and engaging content, that develop research, problem-solving skills as well as creativity. You'll also refine your debating skills through the discussion of contemporary issues from a range of perspectives.

A-level Media Studies engages students in the in depth study of media products in relation to the four areas of the theoretical framework:

- media language
- media representation
- media industries
- media audiences.

Students are required to study media products from all of the following media forms:

- television
- film
- radio
- newspapers
- magazines
- advertising and marketing
- online, social and participatory media
- video games
- music video

Course Assessment:

Assessment	Methodology	Weighting
Media 1	Written Exam - 2 hours	35%
Media 2	Written Exam - 2 hours	35%
NEA	Exam board set brief	30%

More Information

- Mr. Austen Richard.austen@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Medical Science

Qualification: WJEC AAQ Extended Certificate

Entry Requirements - Grade 5-5 in GCSE combined or Grade 5 in triple Science.

Other grades will be considered

Course Content: Medical science is dedicated to understanding the human body, diagnosing diseases, developing treatments, and promoting overall health. It integrates various scientific disciplines to study the structure and function of the body, the mechanisms of diseases, and the ways to prevent and cure health issues.

Medical scientists are at the forefront of healthcare services, as they are vital in the diagnosis of disease, determining the effectiveness of treatments and searching for new cures. They are involved in a broad range of activities, from basic research in laboratories to clinical trials and direct patient care, all aimed at understanding health and combating disease.

Students will study the following:

- Human health and disease
- Physiological measurement techniques
- Medical Science research methods
- Medicines and treatment of disease
- Clinical laboratory techniques
- Medical case study

Course Assessment:

Assessment	Methodology	Weighting
Human health and disease	External	25%
Physiological measurement techniques	Internal	12.5%
Medical Science research methods	Internal	12.5%
Medicines and treatment of disease	Internal	20%
Clinical laboratory techniques	External	15%
Medical case study	External	15%

More Information

- Mrs. McRae-Smith kirstin.mcrae-smith@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Music and Music Technology

Qualification: RSL Subsidiary Diploma for Music Practitioners

Entry Requirements - Level 2 Merit or Grade 5 or above in a music or music technology course

Course Content: This course has an extensive number of optional units available meaning that students can truly specialise and build on their interests. In an individual cohort, students are likely to all be studying different units of work to their peers in the same class in order to allow students to fully specialise.

Students will study the following:

- Planning for a career in the music industry

Students will then follow one of the following 4 pathways depending on their main specialism

- Rehearsal skills and live music performance
- Music promotion and Event management
- Composing Styles and Music Sequencing
- Live Sound Recording and Sound Reinforcement

Students will then also study a selection of additional units from the extensive options.

Examples of some of the options that have been previously chosen are:

- Lead performer
- Auditioning for Music
- Improving Instrumental Performance
- Composing for Adverts and TV
- Music Sequencing and Production
- Radio/Podcast Production
- Creating a Sample Library
- Understanding musical influences
- Understanding musical styles
- Music instruments development
- Leading Music Making Activity

Each student on this course, will be supported to make a choice of units that will best support them regardless of the rest of the class

Course Assessment:

Assessment	Methodology	Weighting
Planning for a career in the music industry	NEA	16.6%
Pathway specialist unit	Externally set assignment	33.3%
Optional Unit Selection	NEA	50%

More Information

- Miss. Reading michelle.reading@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
D*	84
D	72
M	48
P	24

Music

Qualification: AQA A-Level

Entry Requirements - Grade 6 or above in GCSE Music

Course Content: Music is constantly evolving, inspiring creativity and expression in a way that no other subject can.

Students will study music from 3 of the following areas (chosen as a class):

- Western classical tradition 1650-1910 (compulsory)
- Pop music
- Music for media
- Music for theatre
- Jazz
- Contemporary traditional music
- Art music since 1910

In addition, students will develop performance and composition skills

Course Assessment:

Assessment	Methodology	Weighting
Component 1 - Appraising music	Written Exam	40%
Component 2 - Performance	10 minute performance	35%
Component 3 - Composition	2 compositions totalling at least 5 minutes	25%

More Information

- Miss. Reading michelle.reading@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16



Performance (Acting)

Qualification: BTEC Level 3 National Extended Certificate

Entry Requirements - Grade 5 or above in GCSE drama and Grade 5 and above in GCSE English Language or Literature

Course Content:

Students will study the following:

- Unit 2 - Developing skills and techniques for Live Performance
- Unit 3 - Group performance workshop

Students will then also study 3 additional units from the following options:

- Unit 15 - Theatre Directing
- Unit 17 - Screen Acting
- Unit 18 - Interpreting Classical Text for Performance
- Unit 19 - Acting Styles
- Unit 20 - Developing the Voice for performance
- Unit 21 - Improvisation
- Unit 22 - Movement in Performance
- Unit 26 - Physical Theatre Techniques
- Unit 29 - Storytelling

Course Assessment:

Assessment	Methodology	Weighting
Unit 2	NEA	25%
Unit 3	External exam assignment	25%
Optional units	NEA	50%

More Information

- Ms. Alexander lynsey.alexander@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
D*	56
D	48
M	32
P	16

Photography

Qualification: OCR A-Level

Entry Requirements - Grade 5 or above in GCSE Art and Design, or Textiles or Photography

Course Content: Students explore and experience a broad range of traditional and new media, processes and techniques appropriate to the chosen area of study in the field of photography. Responses to this will be shown through practical and critical activities which demonstrate the students' understanding of different styles, genres and traditions.

Students will develop areas of study including Portraiture, Moving image, Animation, Still life photography, Commercial photography and Landscape photography embedding the formal elements of Photography.

Throughout this program students gain experience and opportunities with other practitioners and universities, entering competitions and exhibitions

This qualification supports the exciting creative pathway to progress to higher education or employment.

Course Assessment:

Assessment	Methodology	Weighting
Component 1 - Personal Investigation	NEA	60%
Component 2 - Externally set assignment	15 hour exam + preparation time	40%

More Information

- Miss. Bowman natasha.bowman@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Physics

Qualification: AQA A-Level

Entry Requirements - - Grade 77 or above in GCSE Combined Science OR grade 7 or above in GCSE Physics, with Grade 6 in GCSE maths

Course Content: This course enables students to build on their knowledge of the laws of physics, applying their understanding to solve problems on topics ranging from subatomic particles to the entire universe. They also have the opportunity to develop all the relevant practical skills.

Students will study the following:

Core Modules

- Module 1 - Measurements and their errors
- Module 2 - Particles and radiation
- Module 3 - Waves
- Module 4 - Mechanics and materials
- Module 5 - Electricity
- Module 6 - Further mechanics and thermal physics
- Module 7 - Fields and their consequences
- Module 8 - Nuclear Physics

Optional Modules

- Module 9- Astrophysics
- Module 10 - Medical Physics
- Module 11 - Engineering physics
- Module 12- Turning point in physics
- Module 13 - Electronics

Course Assessment:

Assessment	Methodology	Weighting
Paper 1 - Biological processes	Written Exam - 2 hours	34%
Paper 2 - Biological diversity	Written Exam - 2 hours	34%
Paper 3 - Unified Biology	Written Exam - 2 hours	32%
Practical Endorsement in chemistry	NEA	-

More Information

- Mr. Hagan fred.hagan@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Psychology

Qualification: AQA A-Level

Entry Requirements - Grade 5 or above in GCSE English, Math's and Science

Course Content: Why do some people obey and others rebel? Why do you find it easy to recall memories but others find it difficult? How do you detect the pathologies of the mind? How important is science in studying the mind? How does your childhood affect your adult life?

If you've ever spent time thinking about these puzzles, psychology may be for you, psychologists could hold the answers...and if they don't yet, you can be sure they are looking for them.

Psychology is the scientific study of the mind and human behaviour. Psychologists observe and conduct experiments to find out more about the way people act and interact. They try to understand what motivates, challenges or changes us and use this understanding to help us tackle personal and social problems.

If you study psychology, you'll be able to become autonomous in your learning, hone your analysis and evaluation skills and not only learn about scientific research methods but apply them, including collecting and working with data. You will be able to demonstrate your mathematical and scientific skills and use them to explain ideas and data.

Beware, it will require a lot of *essay and scientific/mathematical work from you*, but it will be mightily rewarding!

Course Assessment:

Assessment	Methodology	Weighting
Paper 1 - Introductory Topics in Psychology	Written Exam - 2 hours	33.3%
Paper 2 - Psychology in Context	Written Exam - 2 hours	33.3%
Paper 3 - Issues and Options in Psychology	Written Exam - 2 hours	33.3%

More Information

- Miss Pickering louise.pickering@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Sociology

Qualification: AQA A-Level

Entry Requirements - Grade 5 or above in GCSE English

Course Content: *Why do some people do well at school and others fail? Is the single-parent household now the new norm? What is the impact of divorce on children? How does the media control us? How are criminals 'made' by society? Is prison an effective deterrent? Does it matter if the same people own all our social media?*

If you've ever spent time thinking about these difficult questions and would like to explore different theories that seek to provide answers to them, then sociology could be for you.

Sociology is the study of groups in society. Sociologists seek to improve society by exploring common social issues and problems, coming up with theories as to why these happen and thinking up potential solutions. Sociology looks at different groups such as gender, different ages, social classes and ethnicities and seeks to explain why these groups behave the way that they do.

If you study sociology, you will be able to become autonomous in your learning, hone your analysis and evaluation skills and not only learn about different research methods but apply them, including collecting and working with data. You will be able to demonstrate your analytical skills and use them to explain ideas and data.

Beware, it will require a lot of essay work from you, but it will be mightily rewarding! Are you ready for the challenge?

Course Assessment:

Assessment	Methodology	Weighting
Paper 1 - Education with Theory and Methods	Written Exam - 2 hours	33.3%
Paper 2 - Topics in Sociology	Written Exam - 2 hours	33.3%
Paper 3 - Crime and Deviance with Theory and Methods	Written Exam - 2 hours	33.3%

More Information

- Miss Pickering louise.pickering@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Spanish

Qualification: AQA A-Level

Entry Requirements - Grade 6 or above in GCSE Spanish

Course Content: Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. They will learn about aspects of the diverse political landscape of the Hispanic world.

Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.

Course Assessment:

Assessment	Methodology	Weighting
Paper 1 - Listening, reading and writing	Written Exam - 2 hours, 30 minutes	50%
Paper 2 - Writing	Written Exam - 2 hours	20%
Paper 3 - Speaking	Oral Exam - 23 minutes	30%

More Information

- Miss Dunn
jessica.dunn@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Sport

Qualification: BTEC Level 3 National Extended Certificate

Entry Requirements - Level 2 Merit or Grade 5 or above in Sport

Course Content:

Students will study the following:

- Unit 1 - Anatomy and Physiology
- Unit 2 - Fitness Training and Programming for Health, Sport and Well-being
- Unit 3 - Professional Development in the Sports Industry
- Unit 5 - Application of Fitness Testing

Course Assessment:

Assessment	Methodology	Weighting
Unit 1	External exam assignment	25%
Unit 2	External exam assignment	25%
Unit 3	NEA	33.3%
Unit 5	NEA	16.6%

More Information

- Mr. Machon:
oliver.machon@weaversacademy.org.uk
- Any subject teacher
- Exam board website
- Our [website](#)

Grade	UCAS Points
D*	56
D	48
M	32
P	16

Art and Design: Textiles

Qualification: OCR A-Level

Entry Requirements - Grade 5 or above in GCSE Art and Design, or Textiles

Course Content: This course introduces students to a variety of experiences that explore a range of textile media, processes and techniques. They study both traditional and new media.

Students will explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Students will explore the potential for the use of colour. Students may use sketchbooks/workbooks/journals to underpin their work where appropriate.

Students will explore relevant images, artefacts and resources relating to a range of art, craft and design, from the past and from recent times, including European and non-European examples. This should be integral to the investigating and making processes. Students' responses to these examples must be shown through practical and critical activities that demonstrate their understanding of different styles, genres and traditions.

Course Assessment:

Assessment	Methodology	Weighting
Component 1 - Personal Investigation	NEA	60%
Component 2 - Externally set assignment	15 hour exam + preparation time	40%

More Information

- Miss. Berry lisa.berry@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Enrichment Options





Enrichment Option



GCSE Maths Resit

Qualification: GCSE

Entry Requirements - not yet achieved grade 4 in GCSE Maths

Students will be supported to reset their GCSE exam at the appropriate points until they achieve at least a grade 4

More Information

- Miss. Dougall jessica.dougall@weaversacademy.org.uk
- Any subject teacher

GCSE English Resit

Qualification: GCSE

Entry Requirements - Not yet achieved grade 4 in GCSE English

Students will be supported to reset their GCSE exam at the appropriate points until they achieve at least a grade 4

More Information

- Mr. Austen Richard.austen@weaversacademy.org.uk
- Any subject teacher

Enrichment Option



Arts Award

Qualification: Gold Arts Award

Entry Requirements - None

Course Content: Gold Arts Award is a young person-led qualification that encourages creativity and independent learning. It challenges young people to develop their arts practice, lead an arts project, investigate topical arts issues and get involved in the arts world.

Along the way, they create a portfolio showcasing their new-found knowledge alongside their critical-thinking, organisational, problem-solving, collaboration, communication and management skills.

Completing the award gives young people a foothold in the creative industries and skills for life - whatever their future holds.

Course Assessment:

Assessment	Methodology	Weighting
Unit 1	NEA - Unit 1: Personal arts development <ul style="list-style-type: none">extending their arts practice, experiencing another art form and creating new workactively exploring the arts world through placements, volunteering, training and researchreviewing arts events and researching artists or craftspeople and their careersresearching and making the case for an arts issue	50%
Unit 2	NEA - Unit 2: Leadership of an arts project <ul style="list-style-type: none">planning a project, identifying aims and outcomesorganising people and resourcesdelivering the project - including a public showing - and managing its effectivenessreviewing their leadership development, including collecting and evaluating feedback from participants, audience members and more	50%

More Information

- [Ms. Huber Izabella.huber@weaversacademy.org.uk](mailto:Ms.Huber.Izabella.huber@weaversacademy.org.uk)
- Any subject teacher
- Exam board [website](#)
- <https://vimeo.com/307460446>

Grade	UCAS Points
Pass	16

Enrichment Option



EPQ

Qualification: AQA AS-level

Entry Requirements - None

Course Content: The EPQ allows students to lead their own projects. Students get to plan and carry out research on a topic that they've chosen and isn't covered by their other qualifications. They can take inspiration from something touched on in class or something personal and unrelated to their studies. They then use this research to produce a written report and, in the case of practical projects, an artefact or a production.

By taking responsibility for the choice, design and decision making of an individual project (or an individual role in a group project) students:

- become more critical, reflective and independent learners
- develop and apply decision-making and problem-solving skills
- increase their planning, research, analysis, synthesis, evaluation and presentation skills
- learn to apply technologies confidently
- demonstrate creativity, initiative and enterprise.

Undertaking an EPQ can also deliver other benefits for students and schools, such as:

- improved A Level performance for students taking EPQ
- boosting student recruitment by making your curriculum more attractive
- increasing student motivation by allowing them to study topics of personal interest
- enabling students to apply their new skills to other areas of study.

Course Assessment:

Assessment	Methodology	Weighting
NEA	Students are required, with appropriate supervision, to: <ul style="list-style-type: none">• choose an area of interest• draft a title and aims of the project for formal approval by the centre• plan, research and carry out the project• deliver a presentation to a non specialist audience• provide evidence of all stages of project development and production for assessment.	100%

More Information

- Miss. Reading michelle.reading@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- Our [website](#)
- [YouTube Video Introduction](#)

Grade	UCAS Points
A*	28
A	24
B	20
C	16
D	12
E	8

Enrichment Option



Further Math's

Qualification: Pearson Edexcel AS-level

Entry Requirements - must be studying A-Level Math's and achieved a grade 8 in GCSE Math's

Course Content: Math's is essential for many higher education courses and careers. We want students to see the links between different areas of math's and to apply their skills across all areas. This course seeks to deepen those skills developed within A-Level and is ideal for pupil looking to do Mathematics, Physics and Engineering at University.

Students will study:

- Mathematical argument, language and proof
- Mathematical problem solving
- Mathematical modelling

Students will then study 2 of the following:

- Mechanics
- Statistics
- Discrete mathematics

Course Assessment:

Assessment	Methodology	Weighting
Paper 1	Written Exam - 1 hour, 30 minutes	50%
Paper 2 (one of the following papers) <ul style="list-style-type: none">- Discrete and Statistics- Statistics and Mechanics- Mechanics and Discrete	Written Exam - 1 hour, 30 minutes	50%

More Information

- Mr. Coleman oliver.coleman@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)

Grade	UCAS Points
A	20
B	16
C	12
D	10
E	6

Enrichment Option

Maths Studies

Qualification: AQA Certificate

Entry Requirements - Grade 5 in GCSE Maths

Course Content: Maths is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be.

Students will study:

- Analysis of data
- Maths for personal finance
- Estimation
- Critical analysis of given data and models

Students will then study 3 of the following:

- The normal distribution
- Probabilities and estimation
- Correlation and regression

Course Assessment:

Assessment	Methodology	Weighting
Paper 1	Written Exam - 1 hour, 30 minutes	50%
Paper 2	Written Exam - 1 hour, 30 minutes	50%

More Information

- Mr. Coleman oliver.coleman@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- <https://www.youtube.com/watch?v=277YkwEHZ-M>

Grade	UCAS Points
A	20
B	16
C	12
D	10
E	6

Enrichment Option



Sports Leadership

Qualification: Level 3 in Sports Leaders

Entry Requirements - None

Course Content: We know there are life-changing benefits for young people who participate in sports and physical activity. They tell us about the increase in their confidence, resilience, and the overall improvement to both their physical and mental health.

With Sports Leadership, we have the chance to use sports and physical activity as a way of supporting learners to develop the essential skills they need to plan, develop and deliver activities that bring these benefits to their communities.

Students will study the following units:

- Unit 1 - Developing Leadership Skills
- Unit 2 - Lead safe sport/physical activity sessions
- Unit 3 - Know how to plan inclusive sport/physical activity sessions
- Unit 4 - Plan, lead and evaluate a progressive series of inclusive sport/activity sessions
- Unit 5 - Plan, lead and evaluate a sports/physical activity event
- Unit 6 - Demonstrate leading inclusive sport/physical activity sessions to a range of participant groups

Course Assessment:

Assessment	Methodology	Weighting
Portfolio	NEA	100%

More Information

- Mr Emary Stefan.emary@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)
- <https://www.youtube.com/watch?v=BXBHR8cvsHg>

Grade	UCAS Points
Pass	16

Enrichment Option



Student Leadership

Qualification: SSAT

Entry Requirements - None

Course Content: This programme offers an innovative and formal way to champion and celebrate the leadership skills your secondary students develop in and out of school, requiring students to create a portfolio in which they gather evidence to showcase their skills.

The SLA offers a way to formally recognise the leadership development of secondary level students, requiring students to create a portfolio in which they gather evidence to showcase their skills. They grade their work using a self-assessment framework that covers ten core skill sets, grouped into three themes:

- Developing myself
- Working with others
- Contributing to my community

Course Assessment:

Assessment	Methodology	Weighting
Portfolio	NEA <ul style="list-style-type: none">• Self-assessment against graded criteria• Evidence collation and portfolio creation• Moderation and accreditation	100%

More Information

- Mrs Khan Victoria.khan@weaversacademy.org.uk
- Any subject teacher
- Exam board [website](#)



New Courses



As we strive to adapt and evolve with the ever-changing society to best meet the needs of our students, Weavers Academy Sixth College is please to announce that subject to demand, we will be offering the following courses to start in September 2026.

Applied Science
Level 3 AAQ

Economics
A Level

Engineering
Level 3 AAQ

Environmental Sciences
A Level

Food and Nutrition (WJEC)
AAQ Extended Certificate

Information Technology
Level 3 AAQ

Mental Health: Individuals and Society
Level 3 AAQ Cambridge Advance National



**WEAVERS
ACADEMY**

*Creative
Education
Trust*

WEAVERS ACADEMY
BRICKHILL ROAD
WELLINGBOROUGH
NORTHAMPTONSHIRE
NN8 3JH
T 01933 222830
E ENQUIRIES@WEAVERSACADEMY.ORG.UK
WWW.WEAVERSACADEMY.ORG.UK