

# Weavers Academy Catch-Up Funding

Date: **2018-2019**

The catch up funding is additional funding for publicly funded schools in England to raise the attainment of students who arrive in year 7 not having reached age related expectations (ARE) in English and/or Mathematics, based on their KS2 scores. In year 7 (2018-19) approximately 30% of students qualify for the funding grant. This is 10% less than previous years but as the year group is larger the actual number of students is similar. The aim is that all students will 'catch up' during year 7, however when this is not possible further provision will continue in year 8. Strategies for English and mathematics are led by TLR holders whose focus is to ensure rapid progress. Impact is monitored after each assessment.

## **Overriding principles**

- raise aspirations, achievement and resilience of CUP students
- CUPS students should receive enhanced provision in English and mathematics
- Students to receive individualised and intensive literacy and numeracy support
- Staff will be aware of these students needs and feedback will ensure progress

## **Teacher focus**

It is an expectation of all staff to know the CUP students in their classes. CUP students may require additional scaffolding or support to access text. Identification is on the class data sheets which is in the teachers class file. Annotations in books identify specific strategies to accelerate the learning and progress of CUP students based upon a forensic diagnosis of gaps in content.

## **Interim tracking**

Whole school monitoring takes place at each data collection point. Action plans are developed with the CUP leads in English and mathematics. Class data sheets are specifically annotated to track progress and indicate how teachers' planning meet the needs of students entitled to CUP funding.

## **Monitoring**

Progress is reviewed half-termly and informs the success of projects and future allocation of funding going forward. A review of the effectiveness of actions taken is completed by the CUP Lead and relevant Learning Leaders. The CUP lead reports to governors on the effectiveness of the ongoing action plan, outcomes and next steps.

### Objectives

1. Numeracy – Improve the outcomes for all students eligible for the additional funding to ensure that they have met age related expectations by the end of Yr 7 and are working at least in line with their peers.
2. Literacy -- Improve the outcomes for all students eligible for the additional funding to ensure that they have met age related expectations by the end of Yr 7 and are working at least in line with their peers
3. Improve the numeracy and literacy skills of all students eligible for the additional funding to ensure that they have met age related expectations by the end of Yr7 and are working at least in line with their peers in all subjects.

### Data 2018-2019

Number of children who did not achieve at least a score of 100+ in English at KS 2	<b>83/255 = 33%</b>
Number of children who did not achieve at least a score of 100+ in mathematics at KS 2	<b>87/255 = 34%</b>

### Strategies:

### Objectives

1. Numeracy – Improve the outcomes for all students eligible for the additional funding to ensure that they have met age related expectations by the end of Yr 7 and are working at least in line with their peers.

Objective 1 - Numeracy		
Strategy	Success criteria	Evaluation/Impact
Quality 1 <sup>st</sup> teaching for all students eligible for additional funding	<ul style="list-style-type: none"><li>• Teaching and learning is at least good for all groups</li><li>• Planning is in place to close and consolidate learning</li><li>• Evidence annotations showing personalised strategies to closer the skills gaps for identified individuals</li></ul>	All students are making inline or better than expected progress in maths

Small group additional teaching for identified groups of individuals	<ul style="list-style-type: none"> <li>• Students attend the additional sessions during PE/RE/MFL with subject specialist</li> <li>• Students attend additional session timetable during registration 2 mornings a week</li> </ul>	All students are making inline or better than expected progress in maths
Appoint TLR holders within Mathematics with the additional responsibility for CUPS	<ul style="list-style-type: none"> <li>• TLR holder is accountable for outcomes of CUP student's maths.</li> <li>• Accurate tracking and monitoring of CUPS students' progress in lessons and attendance at intervention sessions.</li> </ul>	All students are making inline or better than expected progress in maths

### Objectives

2. Literacy — Improve the outcomes for all students eligible for the additional funding to ensure that they have met age related expectations by the end of Yr 7 and are working at least in line with their peers

Objective 2 - Literacy	Success criteria	Evaluation/impact
Quality 1 <sup>st</sup> teaching for all students eligible for additional funding	<ul style="list-style-type: none"> <li>• Teaching and learning is at least good for all groups</li> <li>• Planning is in place to close and consolidate learning</li> <li>• Evidence annotations showing personalised strategies to closer the skills gaps for identified individuals</li> </ul>	All students are making inline or better than expected progress in maths
Weekly one hour Lexicon sessions	<ul style="list-style-type: none"> <li>• All student attend Lexicon session</li> </ul>	Students reading age has improved closing the gap to actual age All students are making inline or better than expected progress in English
Timetabled reading sessions – Supported by Accelerated Reader DEAR and timetable reading lessons totalling 2.10hr of structured reading a week	<ul style="list-style-type: none"> <li>• Improved reading age for all students</li> <li>• Improved oracy and vocabulary for all students</li> <li>• Students are access the library more frequently</li> </ul>	Students reading age has improved closing the gap to actual age All students are making inline or better than expected progress in English

Appoint TLR holders within English with the additional responsibility for CUPS	<ul style="list-style-type: none"> <li>• TLR holder is accountable for outcomes of CUP student's maths.</li> <li>• Accurate tracking and monitoring of CUPS students' progress in lessons and attendance at intervention sessions.</li> </ul>	All students are making inline or better than expected progress in English
--	---	--

### Objectives

3. Improve the numeracy and literacy skills of all students eligible for the additional funding to ensure that they have met age related expectations by the end of Yr7 and are working at least in line with their peers in all subjects.

Objective 3 – Whole school	Success criteria	Evaluation/impact
Quality 1 <sup>st</sup> teaching for all students eligible for additional funding	<ul style="list-style-type: none"> <li>• Teaching and learning is at least good for all groups</li> <li>• Planning is in place to close and consolidate learning</li> <li>• Evidence annotations showing personalised strategies to closer the skills gaps for identified individuals</li> </ul>	All students are making inline or better than expected progress in maths

**The impact and effectiveness of these strategies and expenditure will be ultimately be judged by the following:**

- % of students achieving ARE by the end of year 7
- students not yet making ARE continue to make progress