



## **Annual Pupil Premium plan 2018-19**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students of all abilities and to close the gaps between them and their peers.

The impact and spending strategy for pupil premium funding is reviewed at every Academy Council/ Rapid Improvement Board meeting. The annual review is published on the academy's website in September each year.

### **❖ The main barriers to achievement for disadvantaged pupils in this academy are:**

- A. Low literacy and numeracy levels. Students have gaps in core knowledge, skills and understanding which result in below average attainment in English and mathematics
- B. Low aspirations and lack of role models in higher education and access to activities that enrich their lives. As a result, students may arrive at school with too narrow a cultural experience and a limited understanding of the world to enable them to access and achieve in the curriculum
- C. Students may encounter difficulties to access all the academy has to offer due to poor attendance and access to the social, emotional and material needs to support learning. Examples range from having the right uniform, equipment and educational materials that support learning to support with study at home

### **❖ Priorities to improve the outcomes for students eligible for the pupil premium include:**

- PP01 Continue to improve the engagement of students and their families so that the overall attendance improves and the proportion of disadvantaged students who are persistently absent decreases
- PP02 Further improve the attainment and progress of students in both English and mathematics focussing on narrowing the gap between disadvantaged students and their peers;
- PP03 Develop the cultural capital of students so that all, particularly those who are entitled to the pupil premium funding are able to place knowledge into broader contexts and improve their comprehension, inference and numerical skills

### **❖ Intended outcomes**

- PP01 Improve overall attendance and reduce persistent absence for disadvantaged students
- PP02 Increased proportion of DAS learners achieving the basic measures, particularly in English and mathematics, and narrowing the gap to non-disadvantaged students nationally.
- PP03 Improved outcomes across the whole curriculum (See A8 and P8) and increased engagement and participation in extended learning activities.



## Pupil premium strategy for 2018/19

### SUMMARY OF INFORMATION

Academic Year	2018-19	Total PP Budget	£325,380 (expected)	Date of most recent PP review	March 2018
Total number of students	Yr7 – 253 Yr8 – 242 Yr9 – 212 Yr10 – 196 Yr11 - 175	Percentage of PP student (%)	Yr7 – 14.62 Yr8 – 18.6 Yr9 – 14.15 Yr10 – 15.31 Yr11 – 8.57	Date for next review of strategy	September 2018

### CURRENT ACHIEVEMENT

	All students	Students eligible for PP	Students not eligible for PP	Students not eligible for PP National
% achieving Basics (4+)	59.3	53.1	62.6	
% achieving Basics (5+)	30	18.4	36.3	
Av. Progress 8 score (Est)	0.132	0.237	-0.052	
Av. Attainment 8 score (Est)	41.49	39.07	42.85	

	PRIORITIES	SUCCESS INDICATORS
PP01	Improve the engagement of students and their families so <u>overall attendance improves</u> and the proportion of disadvantaged students who <u>are persistently absent falls</u> .	Improve overall attendance and participation rates in extended learning activities. Reduce persistent absence for disadvantaged students
PP02	Further improve the attainment and progress of students in <u>both English and mathematics</u> focussing on narrowing the gap between disadvantaged students and their peers;	Increased proportion of DAS learners achieving the basic measures, particularly in English and mathematics, and narrowing the gap to non-disadvantaged students nationally.
PP03	Develop the cultural capital of students so that all, particularly those who are entitled to the pupil premium funding are able to place knowledge into broader contexts and improve their comprehension, inference and numerical skills	Improved outcomes across the whole curriculum (See A8 and P8) and increased engagement and participation in extended learning activities.



**PP01: PLANNED EXPENDITURE 2018-19: IMPROVE ENGAGEMENT, RAISE ATTENDANCE, REDUCE PERSISTENT ABSENTEEISM**

Strategy	Cost	Success criteria	Evaluation
Increase the capacity within the Pastoral and Raising Standards Team to provide additional specific provisions to support the attendance of PP students.	£90 000	Improved attendance and punctuality of year groups and individuals.  Improved parental engagement  Improved attendance to Parents evening	
Create a bespoke curriculum for a vulnerable group of Yr7 students – Nurture group	£30000 staffing  £500 resources	Attendance, attitude to learning and progress data for the PP students	
Reward good A2L for PP students	£1000	Increased rewards for PP students  Improved attendance and attitude to learning for identified students.  Reduction in negative C's being awarded  Reduction in FTE for PP students	
Uniform and access to school fund	£5000	Students in all year groups are able to attend school and lessons in the correct uniform	



		Enable the raising of standards team to provide support to ensure positive outcomes for disadvantaged learners via a selection of approaches including eg bus passes for PP students	
Peer coaching initiative – Franklin Scholars. Train 15 Y10 PP students to become peer coaches to mentor 15 Y7 students in Sept 2018	£4950 (to be 50% funded in 2017/18)	15 trained students mentor 15 Vulnerable students in Yr7  Improved attendance, A2L and attainment of mentors and mentees	
Holiday and Saturday sessions offered for PP students in Y11	£200 Rewards  £5000 Staffing	PP attendance is above non PP Progress for PP students in bucket 3 subjects is inline of better than expected Progress in Maths is inline or better than expected	
Subject based initiatives and enrichment to support individuals in all year groups (bids)	£6000	Subject specific progress to be good and in line with non-PP students. Increased participation rates. Improved attendance rates for targeted students	
Establishing the ‘ambition groups’ for HAP PP students – resources, rewarding and monitoring of progress and A2L	£750	Students on the programme are working in line or making better than expected progress in 2 or more subjects including En and maths  Increase in rewards and reduction in consequences for all students.	



**PP02: RAISE ACHIEVEMENT IN ENGLISH AND MATHS**

Strategy	Cost	Success criteria	Evaluation	
Purchase of GCSEPOD to support PP learners in all subjects – specific guided approach to those students in sets 3 and 4	£6000	<p>Students and staff are accessing GCSEPOD and using it effectively to maximise progress.</p> <p>Support materials for revision and extension so PP students are working inline or better than expected in core subjects.</p>		
PP students identified and higher profile in class and when delivering feedback	£400 stickers	Progress of PP students in inline or better than expected in English and maths:		



		<p>PP students make inline or better than expected progress.</p> <p>PP students are working at age related expectation by the end of the year</p>	
<p>Reduced class sizes in maths and English in Yr11 – Additional teaching groups created including:</p> <p>Teaching support in English and maths during tutorial time</p> <p>Small group work withdrawal session for PP students working below target in maths</p>	<p>£60000</p> <p>£25000</p> <p>£25000</p>	<p>Improved the quality of teaching and learning and improved quality of feedback / one to one attention for learners.</p> <p>Provide targeted numeracy and literacy support to close the gaps enabling learner to improve levels of progress in English and maths</p> <p>PP students make inline or better than expected progress.</p> <p>PP students are working at age related expectation by the end of the year</p>	
<p>Use of a range of reading and comprehension strategies focus on the learners’ understanding of written text. (Lexicon and Accelerated Reader)</p>	<p>£3000</p>	<p>Improved reading comprehension and pupils’ reading capabilities.</p> <p>Improved progress and attainment</p>	

**PP03: RAISE ACHIEVEMENT ACROSS THE BROADER CURRICULUM**

Strategy	Cost	Success criteria	Evaluation
<p>PP students identified and higher profile in class and when delivering feedback</p>	<p>£400 stickers</p>	<p>Progress of PP students in inline or better than expected in all subjects:</p>	



Sixth form students to mentor and support PP students in lessons – My tutor – Peer tutoring	£1250	PP HAP students receive mentoring support from P16 mentor in maths and science  Mentor receives support from My tutor (1 hour blocks for 2 hours mentoring)		
Purchase of subject specific materials to support PP students – Purchase of 250 scientific calculators for Maths and Science	£3000	All PP students have the correct resources to be able to access the learning in the lesson  No PP students receives a C for not being equipped in Maths or Science		
Reduced class sizes in science in Yr11	£60000	Improved the quality of teaching and learning and improved quality of feedback / one to one attention for learners.		