



5 June 2020

Dear Parents/Carers of Year 9 students

I hope that you are all well.

We remain committed to creating a remote learning environment that supports students whilst also providing a reasonable balance.

As Year 9 move towards the transition to Key Stage 4 our staff have been considering how best to support them.

In recent weeks, we have been piloting the use of 'live' and pre-recorded lessons with senior students of the school through the Microsoft Teams platform. Having evaluated the impact of this strategy on the learning and engagement of students we have decided to roll this initiative out to more students.

From 15 June 2020 all Year 9 students will be able to access 'live' lessons via Microsoft Teams. Please use the attached guide which shows how Teams can be accessed through a range of devices including i-Phone, laptop or android devices.

This strategy will enable your child to experience more contact on-line with their teachers and also meet some of their teachers as they start GCSE's as students will now start work for towards their GCSE choices.

Whilst a new way of working for many teachers, our staff have embraced this initiative and have undertaken training and development to adjust to the new arrangements.

The 'live' lessons will not replace, but enhance the tasks, assignments and support materials that teachers regularly upload. This may be through show my homework or through Teams, in the assignments section.

The timetable of 'live' lessons and what learning from each subject will look like, is set out on page 2.

Thank you for the continued support that you are providing to encourage and motivate. Everyone at Weavers Academy is very proud of the efforts that your child and so many students are making to maintain their study in the home learning environment.

If you have any queries, please do not hesitate to contact the blended learning team at: report.feedback@weaversacademy.org.uk

Yours sincerely

Mrs S Satyanadhan

Vice Principal

Online Learning timetable:

Highlight your relevant courses to see your online timetable



Time	Monday	Time	Tuesday	Time	Wednesday	Time	Thursday	Time	Friday
10am	SCIENCE	10am	MUSIC/ MUSIC TECH	10am	PHOTOGRAP HY	10am	HISTORY	10am	MUSIC/ MUSIC TECH
10.30		10.30	MATHS	10.30	TEXTILES	10.30	SCIENCE	10.30	TEXTILES
11am	BUSINESS	11am	FRENCH/ SPANISH	11am	BUSINESS	11am	FOOD	11am	PHOTO GRAPHY
11.30	BTEC SPORT	11.30	FOOD	11.30	ENGLISH	11.30	COM SCI/ MEDIA	11.30	GEOGRAPHY
12pm	DRAMA	12pm	ART	12pm	GEOGRAPHY	12pm		12pm	
12.30	COM SCI/ MEDIA	12.30	HISTORY	12.30	BTEC SPORT	12.30		12.30	ART

Subject	Learning to take place
English	A mixture of live or pre-recorded lessons working on Language Paper 1 skills for GCSE. Including modelling responses and how to tackle questions. Exercises to be completed using show my homework.
Maths	Students to complete 2 quizzes on show my homework and the tasks set on Hegarty maths after attending the first live lesson of the week.
Science	Powerpoint & quiz on show my homework supported by 2 lessons a week on teams to cover key principles and exam questions.
Geography	Watch the two live lessons and then complete the exercises assigned in Microsoft teams.
History	Students to watch two pre-recorded lessons on Microsoft Teams and complete the exercises assigned in Microsoft teams.
French/ Spanish	Watch the two pre-recorded lessons on Microsoft Teams and complete the exercises assigned in Microsoft teams.
BTEC Sport	Students will be assigned a weekly task through MS Teams that will be assessed. There will be 2 sessions on MS teams one being a live lesson and one being a Q and A session to support students where possible.
Drama	Watch online lesson on Microsoft Teams and then upload onto TEAMS assignments for marking
Business	Students to watch tutorials on Microsoft Team and complete exercises assigned in Microsoft teams.
Computer Science	Students to follow the link on MS Teams to the Amazon FireTech Future Engineer website and complete 1 unit per week.
Media	Students to watch the video on MS Teams and complete the practical media activity
Music	Students to watch 2 videos each week and complete the tasks explained at the end of the videos. The second video will be accompanied by the teacher being live online to answer queries or explain in more detail
Music Tech	Students to watch 2 videos each week and complete the tasks explained at the end of the videos. The second video will be accompanied by the teacher being live online to answer queries or explain in more detail
Art Textiles Photography	Students to watch two pre-recorded lessons on Microsoft Teams and complete the tasks set per lesson stated in the powerpoint.

Microsoft Teams – Quick start guide for Students



All communication within Teams is monitored, inappropriate use of Teams will be reported.

How to access Teams

Access Teams on the web

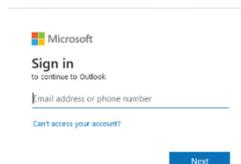
Teams can be accessed within school and at home using an Internet browser by going to the following link – <https://teams.microsoft.com/>

Install the Teams App

To install Teams on your personal Windows, Mac, iOS or android device, search for Microsoft Teams from where you download your apps or alternatively use the following link – <https://teams.microsoft.com/download>

How to sign into Teams

Once you have downloaded the app click Sign in.



You will first be asked for your full school email address.

Your email uses the format shown here.

John Smith - Year 9 - Started in 2017
Username: wea-17j^{osm}@weaversacademy.org.uk

David Jones - Year 10 - Started in 2016
Username: wea-16d^{ajo}@weaversacademy.org.uk

You may then be redirected to the CET login page where you can use your normal school username and password.



If you have forgotten your password then please email: support@weaversacademy.org.uk.

In order to verify your identity you must include **full student name, date of birth** and **home address**.

My Classes

Once you have logged into Teams, select the Teams tab to see all of the Teams you are a member of. Each Team will represent a class from your timetable.

Click on a Team to access conversations, files and assignments.

