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ACADEMY Creative Education

Thursday 13th August

Dear parents, carers and students

Firstly, we would like to extend our best wishes and congratulate you students on your results and for reaching this exciting next point in your life. We recognise how challenging the past few months have been and we are very disappointed to not be able to share your successes with you in person.

As you know, the school undertook a rigorous process of awarding our Centre Assessed Grades and feel that these accurately and fairly represented what students would have achieved had they been given the opportunity to complete their final exams in the summer term.

We understand that while many of you students will be happy with your results, some of you may be disappointed with the grades that you have been awarded by Ofqual. As you may have read, the government have now said they will apply a 'triple locked' approach where students' PPE (mock exam) grades will be considered if these are higher than the grade awarded by the exam board. However, as yet the final appeals process has not yet been decided and formalised but please be assured that we will work closely with any students who require support with this when further information is published.

You will also see below that we have attached a link to questionnaire regarding future plans, please take the time to fill this is as soon as you are able so that we can best support you moving forward, ideally no later than Monday 17 August.

https://forms.office.com/Pages/ResponsePage.aspx?id=yu1GLt0A20uVy2z1Ys-7pJKPDKmGeEFHvbiDKXLaQVIUMjIxRzNNN1dYUFg1TThSMU0yRklJM0ZCTS4u

If you would like to speak to a member of staff or arrange an appointment please contact via reception, or alternatively contact Mrs Sexsmith or Mr Wallace via email at:

Claire.sexsmith@weaversacademy.org.uk

Magnus.wallace@weaversacademy.org.uk



Please be assured that we are here to help and support you through this process. Thank you for your patience and understanding.

Yours sincerely

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Magnus Wallace

Vice-Principal: Curriculum