

Evidence used during creation of Teacher Assessed Grades 2021

Name of Subject	Year Group	All the evidence collection methods being used	Additional, specific details relating to the evidence being used
Business	10	Additional Assessment Materials provided by the exam boards;	n/a
Media	10	Additional Assessment Materials provided by the exam boards;	n/a
Music	10	Whole Past Papers;	n/a
Sport	10	Whole Past Papers;	n/a
French	11	Whole Past Papers;Additional Assessment Materials provided by the exam boards;Completed NEAs (non-examined assessments);Mock Exams / PPEs;Substantial classwork;Substantial homework;Work created online during remote education;Internal tests;Records of a students' progress and performance over the course of study;	n/a
Spanish	11	Mock Exams / PPEs;Substantial classwork;Substantial homework;Work created online during remote education;Records of a students' progress and performance over the course of study;Internal tests;Whole Past Papers;Additional Assessment Materials provided by the exam boards;Completed NEAs (non-examined assessments);	n/a
Trilogy Science	11	Whole Past Papers;Internal tests; Partial Past papers. Those with weaker evidence will be offered the opportunity to complete the full past paper from the Nov 2020 series	Covers foundation, common and higher questions to give students potential to access all grades.
Biology, Chemistry and Physics	11	Whole Past Papers;Internal tests;Partial papers (June 2019)	Using modified June 2019 grade boundaries and assesses all Foundation, Common and Higher tier content to give students opportunity to access all grades.
Drama	11	Whole Past Papers;Completed NEAs (non-examined assessments);Substantial classwork; Drama Component 2 - Recorded Performance Exam of Students Scripted Monologue; Drama Component 1 - Recorded Performance Exam of Students Devised Monologue based on stimulus; Classwork will be used as a support to Component 3 Written Exam: Live Theatre Review & 'The Crucible' Design elements where appropriate.	n/a
English Language	11	Mock Exams / PPEs;Substantial classwork;Work created online during remote education;Internal tests;Substantial homework;	n/a
English Literature	11	Mock Exams / PPEs;Substantial classwork;Substantial homework;Work created online during remote education;Internal tests;	n/a
Art	11	Completed NEAs (non-examined assessments);Incomplete NEAs (non-examined assessments);Substantial classwork;Work created online during remote education;Records of a students' progress and performance over the course of study; Component 1 portfolio: A sustained Project and a selection of work.	n/a
Textiles	11	Completed NEAs (non-examined assessments);Incomplete NEAs (non-examined assessments);Substantial classwork;Work created online during remote education;Records of a students' progress and performance over the course of study; Component 1 (portfolio) A sustained Project and a selection of work.	n/a

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Computer Science	11	Whole Past Papers;Additional Assessment Materials provided by the exam boards;Mock Exams / PPEs;Substantial classwork;Substantial homework;Work created online during remote education;Records of a students' progress and performance over the course of study;Internal tests;	n/a
Geography	11	Additional Assessment Materials provided by the exam boards;Mock Exams / PPEs;Substantial classwork; Internal tests; Parts on past papers for example 2019 Paper 1 Section A Natural hazards	n/a
History	11	Additional Assessment Materials provided by the exam boards;Substantial classwork;Work created online during remote education;Internal tests;Records of a students' progress and performance over the course of study;	n/a
Business	11	Completed NEAs (non-examined assessments);Additional Assessment Materials provided by the exam boards;	n/a
Food	11	Additional Assessment Materials provided by the exam boards;Completed NEAs (non-examined assessments);Incomplete NEAs (non-examined assessments);Mock Exams / PPEs;	n/a
Media	11	Completed NEAs (non-examined assessments);Additional Assessment Materials provided by the exam boards;	n/a
Music	11	Completed NEAs (non-examined assessments);Incomplete NEAs (non-examined assessments);Mock Exams / PPEs;	All but two of the class will complete the course fully and will not need TAGs. One student may also be part of this group but this depends on the exam board issuing deferred calculated grade from last year. If not, this will be based on mock papers undertaken in year 10. One student will be receiving a TAG and this will be based on past papers that are sat during this period
Sport	11	Completed NEAs (non-examined assessments);Whole Past Papers;	n/a
Maths	11	Whole Past Papers;Mock Exams / PPEs;Internal tests;	We have taken the Nov 2019 Shadow past papers and put them into the 5 main topics of Maths: Number; Algebra; Geometry; Probability and Statistics and Ratio and proportion. Students have revised each section and the been tested to provide the data across one full past paper. In doing this we have ensured all content required has been covered ahead of each assessment. For our second piece of evidence we are using either full Nov 2020 papers (set 2 foundation) or part of with Number and Algebra (sets 3 and 4 foundation) or crossover of the foundation/higher tier to ensure we have the evidence required.
Business	12	Additional Assessment Materials provided by the exam boards;	n/a
Health and Social Care	12	Whole Past Papers;	n/a
Media	12	Additional Assessment Materials provided by the exam boards;	n/a
Sport	12	Whole Past Papers;	n/a
Financial Studies	12	Substantial homework;Work created online during remote education;Internal tests; Additional Assessment Materials provided by the exam boards;Substantial classwork; Exam results from unit 1 which were actual exams, whole multiple choice papers set by exam board, for part B (written) separated case study from non case study	n/a

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Maths GCSE Resit	12	<p>Whole Past Papers; Internal tests; Students sat their first resit exam in November so looking at the progress made from year 11 to this point and then from there to now has given a full picture of where students have closed gaps from last year. using this alongside current evidence may help to make decisions on final grades.</p> <p>Lockdown time was used to complete past papers to review the full specification</p>	<p>Year 12 will be following the same model as year 11 - Nov 2019 shadow papers that have been split into the 5 sections of Maths: Number; Algebra; Geometry; Probability and statistics and Ratio and Proportion across the 3 papers to form an overall grade.</p>
Mathematics	13	<p>Whole Past Papers; Internal tests; Mock Exams / PPEs;</p>	<p>We have taken the whole Paper 1, Paper 2 and Section A from Paper 3 and cut it up into smaller tests, so they can be completed in lessons. These papers are the shadow papers from the June 2019 series, to prevent students from easily accessing the solutions online. Paper 1 had 2 questions removed as the students had not covered the content. The grade boundaries were adapted to reflect this.</p> <p>The Mechanics paper (Paper 3 section B) was a hand-made paper by CRO and VSA, based on an official AS paper, plus an addition question on Moments - the only Yr 2 chapter they had covered. This was due to staff leaving at Easter of Yr 1 and November of Yr 2. The paper still had the same weighting as the official paper, but the content was adapted to suit the covered curriculum.</p> <p>We also have some data from PPE1, but this was an AS paper as the content was not finished.</p> <p>We also have a selection of end of topic tests which students have completed. These will be used to support grades evidenced from this round of assessments and from PPE1.</p>
History	13	<p>Additional Assessment Materials provided by the exam boards; Completed NEAs (non-examined assessments); Work created online during remote education; Students will have taken the equivalent of full exam papers for both topics 1C and 2O - selected from past exam papers and additional assessment materials (which are also from past exam papers). These were / will be completed in exam conditions, supervised by me in class (1 Q at a time) and with students having no prior knowledge of the exam Qs. All the AOs are covered and the usual weighting for each component (including NEA @ 20%) will be used to determine the TAGs.</p> <p>NEAs are not yet fully completed but should be; if not, I will assess what has been partially completed. During Y12 the class had 3 different teachers plus numerous supply and were given time but very limited guidance on NEA requirements.</p> <p>I also have printed and filed an essay completed by the students during lockdown, which may be used as additional evidence, if a borderline grading decision needs to be made.</p>	<p>I am basing TAG decisions on work completed in exam conditions since we returned to school after lockdown as AQA's guidance that "more recent evidence is likely to be more representative of students' performance" particularly applies, given how disrupted teaching was during Y12 (in addition to lockdown) and the need to do a lot of work on exam technique.</p>

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Sociology	13	<p>Additional Assessment Materials provided by the exam boards; Work created online during remote education; Students will have taken:</p> <ul style="list-style-type: none"> - Paper 1 all Qs on the Education topic; none on Methods in Context - Paper 2 the equivalent of a full exam paper for both Families and Media topics - Paper 3 all Qs on the Crime and Deviance topic; none on Theory and Methods <p>All Qs selected from past exam papers and additional assessment materials (which are also from past exam papers). These were / will be completed in exam conditions, supervised by me in class (1 Q at a time) and with students having no prior knowledge of the exam Qs. All the AOs are covered and will be used to determine the TAGs, with each Paper contributing the usual 1/3 weighting.</p>	<p>I also have printed and filed a 10 mark Q plus a 30 mark essay Q completed by the students during lockdown, which may be used as additional evidence, if a borderline grading decision needs to be made.</p> <p>However, 2 students only completed the 10 mark Q and 1 student did neither due to struggles during lockdown. 20 students completed both tasks. I am basing TAG decisions on work completed in exam conditions since we returned to school after lockdown as AQA's guidance that "more recent evidence is likely to be more representative of students' performance" particularly applies, given how disrupted teaching was during Y12 (in addition to lockdown) and the need to do a lot of work on exam technique. The class had 2 teachers in Y12 + 3 supply teachers plus numerous supply (including 3 for sustained periods of time).</p>
Biology	13	Whole Past Papers; Mock Exams / PPEs; Internal tests;	Students will be assessed on delivered content only. Assessments, including past papers, may be modified where appropriate.
Chemistry	13	Whole Past Papers; Mock Exams / PPEs; Internal tests;	Students will only be assessed on delivered content. Assessments, including past papers, may be modified where appropriate.
Physics	13	Whole Past Papers; Internal tests; Mock Exams / PPEs;	Students will only be assessed on delivered content only; assessments, including past papers, may be modified where appropriate.
Geography	13	Completed NEAs (non-examined assessments); Incomplete NEAs (non-examined assessments); Substantial classwork; Internal tests; Mock Exams / PPEs; Whole Past Papers; Work created online during remote education;	Sections of whole papers used in exam conditions in classroom setting.
English Literature	13	Completed NEAs (non-examined assessments); Mock Exams / PPEs; Substantial homework; Internal tests;	n/a
Art	13	Completed NEAs (non-examined assessments); Incomplete NEAs (non-examined assessments); Substantial classwork; Work created online during remote education; Mock Exams / PPEs; Records of a students' progress and performance over the course of study; Component 1 Personal Investigation.	n/a
Psychology	13	Whole Past Papers; Additional Assessment Materials provided by the exam boards; Mock Exams / PPEs;	n/a
Business	13	Completed NEAs (non-examined assessments); Additional Assessment Materials provided by the exam boards;	n/a
Media	13	Additional Assessment Materials provided by the exam boards; Completed NEAs (non-examined assessments);	n/a
Music	13	Completed NEAs (non-examined assessments); Incomplete NEAs (non-examined assessments);	n/a
Sport	13	Completed NEAs (non-examined assessments); Whole Past Papers;	n/a
Extended Project Level 3	13	Incomplete NEAs (non-examined assessments); Completed NEAs (non-examined assessments);	n/a