

Weavers Academy Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home in the event of a local or national lockdown?

All lessons will be taught via MS Teams.

Your child will be taught in their year group band. This may mean that their own individualised timetable is not followed. Please be assured that all curriculum subjects will be covered and taught over a fortnight cycle.

Students should access their lessons by logging on to MS Teams and locating their lessons in the calendar tab.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example the Key Stage 3 Design curriculum will be taught as a whole rather than through subject specialisms.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	4 hours per day
Key Stage 4 and 5	4 hours of taught lessons per day plus homework and independent study

Accessing remote education

How will my child access any online remote education you are providing?

Lessons will be taught by MS Teams

Students will also need access to Edulink.

Some lessons may also use additional web based learning programs to help your child engage with their learning. These include Padlet, Kahoot and Spiral. No additional software is required to access these programs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If we know in advance that students do not have access to devices at home during a time of remote education, we will issue to these students where parents have already completed forms for the loan.

If we have not previously been made aware that a student does not have access to devices at home parents should contact laptoploan@weaversacademy.org.uk to let us know what support you require. This is advertised on social media/text and website. If parents and carers prefer, they can also contact their child's Pastoral Manager by telephone to discuss their requirements.

Once a device has been allocated to your child, parents be contacted via email with the booking system to collect devices.

Parents and carers can contact laptoploan@eaversacademy.org.uk for more information. Those students with social workers should contact the social worker for support in the first instance.

We aim to provide remote access for all students and therefore there is no need for printed information unless the student requires additional SEND support. However, if we are sending individual students home from school to work remotely, they are sent home with a book, pen and art resources if needed. If the whole school is learning remotely then work packs will be posted home to students.

Students submit work via Microsoft Teams using assignments, folders or email if they are struggling to upload files. Art students send pictures of work completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the event of the whole school being required to learn remotely, students are expected to attend all lessons, including the morning tutorial which begins at 8:30am. The times of the online lessons are:

8:30 – 8:55am	Tutorial
9:00 – 9:45am	Lesson 1
9:55 – 10:40am	Lesson 2
10:40 – 11:20am	Break (40 minutes)
11:20 – 12:05pm	Lesson 3
12:15 -1:00pm	Lesson 4
1:00 – 2:00pm	Lunch (1 hour)
2:00 – 2:45pm	Lesson 5

Students are expected to engage with the learning in all lessons, ensuring they submit required work to enable teachers to assess their understanding and provide feedback to aid progress.

Parents are encouraged to set household routines to enable your child to engage effectively with online learning. Examples of these include:

- Consistent bed times and waking times so your child does not become too tired.
- Limited screen time when not in online lessons to avoid excessive eye strain and fatigue
- Ensuring your child partakes in the recommended 60 minutes of physical activity each day to benefit their health and wellbeing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online lesson attendance is monitored in every lesson. Our attendance team and Pastoral Managers will be in contact with anyone who does not attend their lessons as expected.

Teachers and Subject Leaders will be checking if students are submitting the work set for assessment each week and will contact parents to discuss any student causing concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We use a variety of methods to assess and feedback to students on their work.

Depending on the subject and topic being assessed, teachers will choose to use the method which suits their needs the best.

The methods we use include:

- MS Forms
- Teams Assignments
- Teams Class Notebook
- Harty Maths
- GCSEPods

At times, students may also be required to email their work to their teacher from their school email account.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students with an EHCP are invited to work in school so they are able to access support from our onsite staff.

Parents and carers of students who are working online remotely should contact the school if they are struggling to access the learning due to their special educational needs. Please contact eve.haynes@weaversacademy.org.uk

Teachers provide quality first teaching online to meet the needs of all students. Whilst the initial teaching will be generic, the task expectations and support will vary for individual students.

Remote education for self-isolating pupils when school is open to other students

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating and unable to attend school, they will need to follow our blended curriculum found on MS Teams in the main year group Team (not class Team).

Each subject sets work in line with the curriculum being taught in school at that time. Students will need to access this through the subject channels.

There will either be links to lessons from the Oak Academy which students should work through, complete the set tasks and read the feedback provided. Or, there will be an introduction to the learning from a subject specialist teacher with work to complete and submit.