

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2021-2022 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

Teaching and whole-school strategies

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Weavers Academy
PRINCIPAL/HEADTEACHER	V. Swaida
CHAIR OF ACADEMY IMPROVEMENT BOARD	
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£32,000

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and whole-school strategies	<i>Empower leaders to support learning at home</i>	<ul style="list-style-type: none"> • Knowledge organisers for all students and parents on the website • SOL to in child and parent language on website • Resources back to support home learning • Improved quality of the curriculum resource online 		£4000	
Teaching and whole-school strategies	Develop the use of JPD by increasing release time to improve the quality of planning, teaching, and learning	<ul style="list-style-type: none"> • Assessed and improved the quality of teaching • Assessed and improved the quality of planning • Assessed and improved the quality of assessment (Pupil Progress) <p>Outcome: G5+ in E/M at 30% G4+ in E/M at 58%</p>		£4000	

Teaching and whole-school strategies	Introduction of Franklin scholars for peer mentoring	Improved literacy skills for identified Y7 students Outcome: Improved reading age for identified students		£1000 – Workshop and resources	
Targeted approaches	Out of hours intervention: <ul style="list-style-type: none"> Extended school day Saturday session Half term booster 	<ul style="list-style-type: none"> Opportunities provided for students to close gaps in learning Specialist targeted intervention of students who are at risk of underperformance in Y10 and Y11 Outcomes: G5+ En/Ma 30 % G4+ En/Ma 58 % Ebacc G5+ 5% Ebacc G4+ 14 % P8 Open 0.1 P8 Science 0.1 P8 Humanities 0.1 P8 MFL 0.1		£5000	
Targeted approaches	Utilise specialist consultant for English Language and English Literature – small group work pre and post assessment	<ul style="list-style-type: none"> Baseline assessments show current performance GAP analysis provided Specialist intervention for personalised learning to improve outcomes for identified students 		£5000	

		<p>Outcome: G5+ in E/M at 30% G4+ in E/M at 58%</p>			
Wider strategies	Provision of 100 chromebooks for KS4	<ul style="list-style-type: none"> All students have a 1-2-1 device in the year group Students are able to complete homework to a higher quality Students able to access learning at home out of hours Removal of barrier for students studying vocational qualifications 		£3500	
Targeted approach	<u>Humanutopia</u>	<ul style="list-style-type: none"> All Year 10 and Year 9 will be producing targeted goals based on the Humanutopia model and the school values Increase self-awareness and mental well being whilst realising their impact in terms of behaviour on others in the school To improve the student's attitude and engagement into lesson for targeted students in the Year group <p>Outcomes:</p> <ul style="list-style-type: none"> Increased social awareness and an awareness of others 		£7000	

		<ul style="list-style-type: none"> • Higher levels of engagement in learning • Improvements in behaviour from targeted students 			
<i>Supporting great teaching</i>	Support the enrichment of the curriculum for all students by covering transportation costs for developing the curriculum.	<ul style="list-style-type: none"> • Improved pupil engagement in lessons 		£2,500	
TOTAL AMOUNT SPENT					

Additional comments/evaluations (if required):