

DFE Tutoring 2021-20222

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Amount
DFE Tutoring 2021-2022	£48,659
TOTAL Funding	£48,659

Additional funding strategy outline

ACADEMY NAME	Weavers Academy
PRINCIPAL/HEADTEACHER	
CHAIR OF ACADEMY IMPROVEMENT BOARD	
AMOUNT OF ADDITIONAL FUNDING	£48,659

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Targeted approaches	4 groups of Yr 10 students identified by gap analysis for small group tuition for Maths Rolling programme over 12 weeks (Onsite tutors)	<ul style="list-style-type: none"> • Baseline assessment – WTM • Gap level analysis takes place and specific intervention • Assessment takes place to evidence impact 		£7000	Targeted students improve 'working at grade' by 1 grade
	4 groups of Yr 11 students identified by gap analysis for small group tuition for Maths Rolling programme over 12 weeks (Onsite tutors)	<ul style="list-style-type: none"> • Baseline assessment – WTM • Gap level analysis takes place and specific intervention • Assessment takes place to evidence impact 		£7000	Targeted students improve 'working at grade' by 1 grade
	4 groups of Yr 10 students identified by gap analysis for small group tuition for English Rolling programme over 12 weeks (Onsite tutors)	<ul style="list-style-type: none"> • Baseline assessment – WTM • Gap level analysis takes place and specific intervention 		£7000	Targeted students improve 'working at grade' by 1 grade

		<ul style="list-style-type: none"> • Assessment takes place to evidence impact 			
	4 groups of Yr 11 students identified by gap analysis for small group tuition for English Rolling programme over 12 weeks (Onsite tutors)	<ul style="list-style-type: none"> • Baseline assessment – WTM • Gap level analysis takes place and specific intervention • Assessment takes place to evidence impact 		£7000	Targeted students improve 'working at grade' by 1 grade
	8 groups x 3 Yr 11 students identified by gap analysis for 12 weeks 5 hrs a fortnight Science tuition. (External tutoring partner)	<ul style="list-style-type: none"> • Baseline assessment – • Gap level analysis takes place and specific intervention • 		£7000	Targeted students improve 'working at grade' by 1 grade
	8 groups x 3 Yr 9 students identified by gap analysis for 12 weeks 5 hrs a fortnight Maths tuition. (External tutoring partner)	<ul style="list-style-type: none"> • Baseline assessment – • Gap level analysis takes place and specific intervention 		£7000	Targeted students are working at least in line with expectations
	8 groups x 3 Yr 8 students identified by gap analysis for 12 weeks 5 hrs a fortnight Maths tuition. (External tutoring partner)	<ul style="list-style-type: none"> • Baseline assessment – • Gap level analysis takes place and specific intervention 		£7000	Targeted students are working at least in line with expectations
TOTAL AMOUNT SPENT				£49,000	

Additional comments/evaluations (if required):