

## **Additional funding 2021-2022**

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



<b>Funding source</b>	<b>Amount</b>
Recovery Premium Funding	
DFE Tutoring Funding	
Remaining COVID catch-up from 2020-2021	
CET Additional Funding	£10000
16-19 Tuition Funding	
<b>TOTAL Funding</b>	

## Additional funding strategy outline

<b>ACADEMY NAME</b>	Weavers Academy
<b>PRINCIPAL/HEADTEACHER</b>	Vivien Swaida
<b>CHAIR OF ACADEMY IMPROVEMENT BOARD</b>	
<b>AMOUNT OF ADDITIONAL FUNDING</b>	£10,000

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Student Engagement	House system (DFE)	<ul style="list-style-type: none"> <li>Students will be provided with further opportunities to engage with House affiliated activities and create the house identity</li> <li>To create the community and welfare links that belonging to a house can create</li> <li>To strengthen the participation in House events and to expand the numbers of students having access to House activities</li> <li>All students in all years will have had an enhanced opportunity to access the activities provided with an aim to have all students involved in at least one activity across the year</li> <li>Engage students in the competition element of the house system to encourage the sense of success and motivation</li> </ul>	Not yet started	£3500	<ul style="list-style-type: none"> <li>Greater participation numbers in House activities</li> <li>Reduction in behaviour points</li> <li>Increase in number of house points and rewards</li> <li>Increase in those entering house competitions</li> <li>Increased house pride and awareness</li> </ul>
	Enrichment (MRE)	<ul style="list-style-type: none"> <li>Have a greater range of cultural capital opportunities for students to access.</li> <li>To increase the opportunities both within school and in the wider context of students attending enrichment</li> </ul>	Choose an item.	£3500	<ul style="list-style-type: none"> <li>Greater number of participants in enrichment activities</li> <li>Reduction in behaviour points from targeted students</li> <li>Increase in reward points from targeted student</li> </ul>

		<p>opportunities such as theatre visits.</p> <ul style="list-style-type: none"> <li>• Broaden the experiences that students have particularly in Key stage 3 to provide opportunities to find talents and engender aspiration in new contexts</li> <li>• Develop the mental well-being and social development of students.</li> </ul>			<ul style="list-style-type: none"> <li>• Wider range of activities being accessed and participated in</li> </ul>
Wider strategies	Communication	<ul style="list-style-type: none"> <li>• Set up working group with parent partnership to improve social media presence</li> <li>• Students work and successes shared more freely with parents and carers</li> <li>• Positive profile in the local community of success and achievement</li> </ul>		£3000	<p>Improved parental engagement          Raised profile in the local community – increase in students applying to Weavers</p>
<b>TOTAL AMOUNT SPENT</b>					

Additional comments/evaluations (if required):