

Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Funding source	Amount
Recovery Premium Funding	£57,928
TOTAL Funding	£57,928

Additional funding strategy outline

ACADEMY NAME	Weavers Academy
PRINCIPAL/HEADTEACHER	
CHAIR OF ACADEMY IMPROVEMENT BOARD	
AMOUNT OF ADDITIONAL FUNDING	£57,928

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching and whole-school strategies	Use of NGR reading assessments test papers for all students in Y7-10 to inform planning	All students to complete NGR assessments for reading		£6,000	
Targeted approaches	Motivation program for 20 identified students in Y7, Y8 and Y9	Increased engagement for identified students Reduced exclusion and repeat exclusions	Choose an item.	£1,800	
Targeted approaches	Motivation program for 20 identified students in Y10 and Y11	Increased engagement for identified students Reduced exclusion and repeat exclusions	Choose an item.	£1,800	
Teaching and whole-school strategies	Temporary recruitment of 3 TLR3 posts for Progress leaders	<ul style="list-style-type: none"> • Improved use of data to informing planning and interventions for identified groups • Improved outcomes for identified groups (PP, SEND, HAPS) <ul style="list-style-type: none"> ○ Yr7 ○ Y8 and 9 ○ Y10 and Y11 		£3,000	

Targeted approaches	Utilise a specialist consultant for History and Geography in Yr11 to support small group work pre and post assessment (10 session)	Improved outcomes for identified groups P8 for SEND at -0.2 or better		£5,000	
Targeted approaches	Step into Sixth Form – guidance for Post 16 provision	75 students confirmed for P16 at Weavers No NEETS		£2,000	
Targeted approach	Attendance and attitudes to learning support – Rewards and enabling students to be ready for learning	All students are fully equipped for lessons and ready to learn: School uniform PE Kit Equipment		£5,000	
Targeted support	Provision of literature texts and workbooks for current Y10 students.	All students have access at home to key books, workbooks and revision material to support home learning.		£5,000	

Targeted support	Provision of literature texts and workbooks for current Y9 students.	All students have access at home to key books, workbooks and revision material to support home learning.		£5,000	
Whole school strategy	May booster programme	<ul style="list-style-type: none"> • Opportunities provided for students to close gaps in learning • Specialist targeted intervention of students who are at risk off track in Y7 and Y8 		£3,000	
Targeted support	Support curriculum areas in curriculum implementation and resourcing, particularly for disadvantaged pupils	<ul style="list-style-type: none"> • Analyse through formative assessment needs and gaps in knowledge for disadvantaged learners • Create intervention groups focussed on closing the gaps created through covid lock downs 		£20,000	
Whole school strategy	Improved career guidance and experiences – career days, workshops, assemblies to widen students	<ul style="list-style-type: none"> • Students follow the correct pathway for future success • Increased engagement in open bucket subjects 		£2,000	

	awareness of careers and employment	<ul style="list-style-type: none"> Improved outcomes for all students in open bucket 			
Teaching and whole-school strategies	Middle Leader training	<ul style="list-style-type: none"> Middle leaders develop their leadership practice Leaders make a significant impact on raising achievement in their learning area 		£1,000	
Whole school strategy	Temporary recruitment of Literacy Champions – TLR3	<ul style="list-style-type: none"> Implementation of Pixl Unlock in all subjects Develop and embed a Literacy for Learning programme across the school. Development of vocabulary for success for all students 		£2,800	
TOTAL AMOUNT SPENT					

Additional comments/evaluations (if required):