

## Behaviour Management Procedures.

The Academy Seeks to maintain a safe and structured environment in which teachers can teach and students can learn. The vast majority of young people appreciate a culture of good, respectful behaviour, both in and out of lessons, and its culture is central to the Academy's philosophy.

The Academy's behaviour management procedure has been designed to ensure that all students are given the upmost opportunity to achieve their potential. Our positive behaviour management system supports all students to work hard, progress with their learning and strive to fulfil their potential.

Where students fail to meet the Academy's expectations, students will follow the behaviour procedure:

Warning	<ul style="list-style-type: none"><li>• Students will be given <b>one</b> warning to adjust their behaviour within the learning environment .</li><li>• Disruption will be defined as any choice behaviour made by a student during a lesson that prevents teaching and learning taking place.</li><li>• The warning will be indicated by the teacher writing the student's name clearly on the board.</li></ul>
Reset	<ul style="list-style-type: none"><li>• If another disruptive event takes place by the same student in the same lesson, they will be removed and required to make their way to RESET for 5 periods of learning.</li><li>• Upon arrival, the student will receive a restorative conversation as well as being issued a work pack to be completed during their time in reset.</li><li>• When the student arrives, parents/carers will be contacted by Academy staff to alert them of the sanction.</li></ul>