

Additional funding 2022-2023

For the 2022-2023 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2022-2023 academic year.



Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> Support the quality of teaching Provide targeted academic support Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support 	Recovery Premium 2022 to 2023 Pupil Premium Usage – Recovery Premium to be used in line with menu of approaches on page 7	<ul style="list-style-type: none"> Strategy statement to be issued by 31 Dec 2022. Confirmation on the NTP year-end statement that this funding has been spent in line with the conditions. 	£104,466
National Tutoring Programme (60% funded by DfE, 40% of total costs subsidised by school) (Previously School Led Tutoring Funding)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> Academic mentors Tuition partners School led tutoring 40% subsidy to be funded by school funds (not 22-23 Recovery Premium Funding).	National Tutoring Programme 2022 to 2023	<ul style="list-style-type: none"> Regular data returns via the termly school census (<i>please refer to census guidance</i>) 2022-23 year end statement confirming total spend, number of pupils and hours 	£63,666
Carried forward Recovery Premium from prior years	<i>As per Recovery Premium Funding above</i>	Recovery Premium 2021 to 2022	<i>As per Recovery Premium Funding above</i>	£24,599
16-19 Tuition Funding	Funding should be used to support tuition activity above and beyond what is already set out in the planned educational activity of the programme and should only be used for eligible students set out in linked guidance.	16 to 19 Tuition Fund 2022 to 2023	<ul style="list-style-type: none"> Submission of financial mid-year and end-of-year reports. 	£6,710
CET Funding	Funding to be only used for raising achievement in Y6 and Y11	N/a	<ul style="list-style-type: none"> Updates via Strategy statement document 	£10,000
TOTAL Funding				£209,441

Additional funding strategy outline

ACADEMY NAME	Weavers Academy
PRINCIPAL/HEADTEACHER	J Hunt
CHAIR OF ACADEMY IMPROVEMENT BOARD	N. McCartney
AMOUNT OF ADDITIONAL FUNDING	£209,441

Funding Source	Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Recovery Premium Funding And National Tutoring Programme	1-2-1 tutoring – Maths	Use of Thirdspace Learning to improve outcomes for Yr11 students in Maths	Outcomes in Maths are at 60% Grade 4 or better in Maths 40% Grade 5 or better in Maths	Fully complete	£40,000	62% @ G4+ 38% @ G5+ 48 students in total benefitted from the tuition over the period of time
Recovery Premium Funding	Outcomes	Purchase of revision materials for all Students in Yr11 and Yr10. This includes online and paper based resources to support metacognition and revision at home and in the classroom.	All students in Yr10 and Yr11 are able to revise effectively at home and out of school hours	Fully complete	£40,000	All students in Ks4 were provided with revision material to support their learning at home. Contributed to the school figures of 53% @ G4 in EM and 30% @ G5 in EM
Recovery Premium Funding	Outcomes	Purchase of Seneca Premium to support revision and homework for all students Yr7 – Yr13 This will be used to support structured revision for students	Improved outcomes – Students working at ARE and GCSE outcomes: G5+ En/Ma 115 students G4+ En/Ma 170 children P8 0.3	Fully complete	£6,600	Only 72 students achieved G5 in EM and 128 at G4 in EM. P8 at approximately -0.11 P8 for Open was -0/04

		with exam questions to support metacognition.	P8 Open 0.25			
Recovery Premium Funding	Outcomes	Purchase of Massolit to support P16 and Yr11	Improved outcomes at GCSE and KS5: G5+ En/Ma 115 students G4+ En/Ma 170 children P8 0.3 P8 Open 0.25	Partially complete	£3,000	At KS4 - Only 72 students achieved G5 in EM and 128 at G4 in EM. P8 at approximately -0.11 P8 for Open was -0/04 At KS5 Average Grade was a 'C' for A Level,
Recovery Premium Funding And National Tutoring Programme	Outcomes	Use of PetXi to support KS3 English and Maths – Students not at ARE	Improved student outcomes – all students in KS3 are working at age related expectations (ARE) in maths and English	Fully complete	£26,000	Resulted in improved attitudes to learning and attendance. Impact was that 54% of students who attended the session fully achieve ARE in the end of year assessments.
Carried forward Recovery Premium from prior years	Attitudes to learning	Resilient ME workshop for Yr10 and Yr11 students Resilient Me – Motivating Me for Yr9 students	Improved motivation and attitude to learning – Reduction in repeat offenders for RESET and suspensions.	Fully complete	£1,300	Reduction in repeat offenders and raised aspirations for key students. Student voice was positive on the impact of the session
Recovery Premium Funding and National Tutoring Programme	Outcomes	Grad to Teach English tutor to provide 1-2-1 and small group tutoring in English	Improved outcomes in English in Yr11: 60% Grade 4 or better in English 40% Grade 5 or better in English	Partially complete	£18,000	Positive appointment and Small group tutoring was beneficial for students involved. Outcomes in English were: Lit 62%@4, 43%@5 Lang 58% @4, 37%@5
Carried forward Recovery Premium from prior years	Attitudes to learning	Electives funding support for students to experience 'new activities' such as climbing, swimming etc.	Improved access for students to build cultural capital – Student voice	Fully complete	£15,000	Student and parent voice positive on the impact of electives on student attitudes to school

Recovery Premium Funding	Outcomes	1-2-1 Drama coach to work with individuals in Yr10 and Yr11	Drama outcomes will be 100% G4 or above.	Fully complete	£1,500	71% achieved a G4 – P8 score of -0.12
Recovery Premium Funding	Outcomes	Small group workshops with specialist for Art and Textiles	Progress in Art and Textiles will be 0.01	Fully complete	£2,000	P8 score of +0.96 for Art and textiles
Recovery Premium Funding	Outcomes	Yr10 and Yr11 In school workshop for A Christmas Carol	Improved experiences for all students – Student voice Improved outcomes in English in Yr11: 60% Grade 4 or better in English 40% Grade 5 or better in English	Partially complete	£1,500	Outcomes in English were: Lit 62%@4, 43%@5 Student voice and experience was positive.
Recovery Premium Funding	Attendance	Attendance officer – support to improve attendance of key students	Reduction in PA figures by	Partially complete	£5,000	The impact has been realised for these sub-groups via parental support, 1:1 meetings and high-profile and visible staff
Recovery Premium Funding	Attitudes to learning	Keyworkers – support inclusion work for VIP students	Reduction in repeat offenders for RESET and suspensions. Improved family support work for key identified individuals – Parent voice	Partially complete	£20,000	4 key workers were employed, working with 35 students From half term 4 to the end of the year, we saw a 29.4% reduction in students going to reset across the academy. There was a 12% reduction in repeat offenders being sent to reset. We saw a 25% decrease in non-SEND students being sent to reset. There was a 39.5% reduction in students being suspended from half term 2 to the end of the year through focussing

						<p>on the key worker intervention model.</p> <p>There was a collaboration across the inclusion team to increase communication with parents. This is seen with an increase in PRIDE passports which were written together by the key workers, parents and students. Keyworkers increased their intervention using tiered interventions using daily touch base, zones of regulation, SEND referrals, counselling referrals and additional external referrals including SIRV. The support put in place was very individualised for key students</p>
Recovery Premium Funding National Tutoring programme	Outcomes	1-1 tutoring for students for targeted students in English, Maths and Science	Key identified students gain a qualification in English, Maths and Science following prolonged periods of absence from school	Fully complete	£20, 000	<p>Outcomes were as follows. Smaller groups allowed for more 1-1 and small group teaching.</p> <p>Maths @G4 62%, @G5 38% Lit 62%@4, 43%@G5 Lang 58% @4, 37%@5 Science Tribology – 51% @G44, 27%@G55 Biology 100%@G4, 97@5 Chemistry, 100@G4, 91%@G5 Physics, 100%@G4, 97% at G5</p>
Recovery Premium Funding	Outcomes	Maths and English lunch clubs for Ks3	Improved student outcomes – all students in KS3 are working at age related expectations	Fully complete	£2,000	<p>Student voice positive, student engagement is good – Impact of this was positive for identified students who attended lunchtime English and Maths. Staff identified a positive impact</p>

			(ARE) in maths and English			on student attitudes to learning in English and Maths. Impact on outcomes is variable.
16-19 Tuition funding	Outcomes	Support P16 to achieve G4 in Eng/Maths to support Support P16 students who need additional support to be successful.	Students without Eng/Maths at Grade 4 achieve this in resits Identified students can access the University of their choice following additional support	Partially complete	£10,000	
TOTAL AMOUNT SPENT					£209,441	

Additional comments/evaluations (if required):
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