



**WEAVERS
ACADEMY**
*Creative
Education
Trust*

Weavers Academy
School dog Risk Assessment

Includes:

Purpose and introduction

Interaction with pupils and staff

Pupils and staff interaction with the school dog Hygiene/Health

Activities involving the school dog, including walking

Current risk assessment completed:

Risk assessment to be reviewed:

School Dog Risk Assessment

Purpose

1. Dogs teach children responsibility. Having to remember to feed, provide water and show support for a dog can give children a sense of importance and satisfaction that they can't get from school or other chores. The relationship that develops can be life-changing for a child and a great support system as they themselves continue to grow and develop.
2. Dogs teach children patience. Dogs do not always do as they are told first time!
3. Dogs teach children compassion. Just like humans, dogs feel emotion and pain. They are prone to injuries and the infirmities of age during their relatively short lives.
4. Dogs teach children about socialisation. Like most of us, dogs are social animals who enjoy and need attention and affection. By learning how to interact with a dog, children can learn how to better socialise with other children. If they can learn the social cues of a dog, then interacting with humans who can talk will be a walk in the park (pun intended).
5. Last, but certainly not least, dogs are a lot of fun. They greet you with a wagging tail every day and can cheer you up even on your worst day.

Many people have studied dogs in attempts to decipher their behaviour, and the theories abound. However, you just have to witness the interactions between dogs and children to realise the potential for greatness. Dogs can sense when children with epilepsy are about to have a seizure, they can sense when a diabetic child's sugar is low, and they can help children with severe physical disabilities find happiness in life. With the proper training and supervision, a dog can enrich a child's life. After all, dogs are basically four-legged children who never grow up!

Introduction

Marley The Weavers Academy Dog lives with our Principal, Mr Hunt, and his family. He is a very caring and well-behaved dog who has the right temperament to become a real asset to Weavers Academy. He has been assessed by Ian Lyons, of Inspired Dogs who has concluded that Marley's temperament is suitable to be a school dog and be amongst students within school. Marley is a KC registered pedigree working Cocker Spaniel.

He has public liability insurance, this means he can come into school. He regularly visits the vet for check-ups. Whilst he is there, they administer worm and flea treatments as well as make adjustments to his food intake to ensure he remains a healthy weight.

In addition to the 5 key reasons for our school dog joining us outlined in the purpose we also believe he will improve the children's abilities within the school and help to improve and secure higher attendance levels.

Area: Interaction with pupils and staff

Reason: To ensure the school dog always interacts appropriately

Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
School dog biting or scratching a child or adult	Child or adult could be hurt if the school dog bites	The school dog is being trained not to bite. When the dog is approached in the correct way there is	Low	Ensure that children and adults do not interact with the school dog without supervision. Ensure that all interaction with the school

		<p>very limited danger. He lives with Mr Hunt and his children who handle him all the time to ensure that he is used to interaction with children</p>		<p>dog is completed in the agreed way</p> <p>The dog will receive ongoing formal training, socialising within the school environment.</p> <p>Students will be taught appropriate behaviour around the school dog, what to do to prevent over stimulating, or upsetting the dog and how to remain calm around him.</p> <p>Students will never be left with the dog unsupervised.</p> <p>School dog will always be in the care of a responsible adult who will have received handling training.</p> <p>If the school exhibits any warning behaviours such as growling or lowered ears he will be removed immediately from students.</p> <p>In the event that a student, staff member or visitor is bitten or scratched by the dog (even if in play) a staff first aider will inspect and assess the injury. The suitability of the dog will then be re-assessed by the safeguarding lead/Principal.</p>
<p>Jumping up/scratching</p>	<p>If the school dog becomes excited there is a danger that he could jump up and knock a child over or leave a scratch mark</p>	<p>The temperament of the dog and the agreed training programme has involved not jumping up with praise/rewards being given when successful. An assembly taught children how to approach the dog, his commands and what</p>	<p>Medium</p>	<p>Ensure that children and adults do not interact with the school dog without supervision. The school dog will be enclosed in a cage when people come to interact with her or under lead control by an authorised adult</p>

		<p>to do if he does jump up.</p> <p>A letter was sent home asking parents to sign and return the form if they were unwilling for their child to have contact with the school dog. Parents asked to explain their wishes to their child and ask them not to approach the dog if they do not want any contact</p>		
Running loose	If the school dog was to run loose, he could hurt children/adults or damage property	The school dog will be contained at all times either in an office (with a clear sign on the door), in a cage or on a lead	Low	Monitor that the equipment used to contain the school dog is appropriate and effective
Direct interaction with children/ staff	If the school dog is allowed to interact when not in the correct frame of mind children/ staff could be scratched	No interaction is allowed without authorisation. Interaction will be cancelled if the school dog shows signs of incorrect behaviour. Rewards/praise will be given to reinforce the desired behaviour	Medium	Ensure that the dog is approached in the agreed manner
Destruction of materials	If allowed the school dog may chew/destroy some school materials/resources	The school dog will be contained at all times. The school dog will have his own toys to play with and normal school resources will be removed	Low	Monitor that the equipment used to contain the school dog is appropriate and effective

Area: Pupils and staff interaction with the school dog				
Reason: To ensure the school dog is effectively supported to interact appropriately at all times				
Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
Incorrect / inconsistent interaction with dog	If a child/adult interact with the school dog in the incorrect or inconsistent way this will affect the school dogs training and have a negative impact on future interaction	Agreed guidelines that must be always followed when interacting with the school dog. There cannot be any interaction with the school dog without authorisation	Medium	If there are any inconsistencies in approach with the school dog the adult/child will have the interaction stopped
Use of rewards / treats	Children and adults could be harmed if the school dog is over excited when receiving a reward/treat. Children/adult must clean their hands after handling treats	Alcohol gel will be available to all adults and children. Treats will only be given to the school dog with authorisation	Low	Reminders to the children to wash hands / use alcohol gel after handling treats. Treats to be locked away to ensure they can only be used after authorisation
Pupil/staff knowledge of interaction with a puppy / dog	If adults and children have limited knowledge of how to interact correctly this could result in harm to the school dog or themselves	The Dog's Trust will be visiting each year group to conduct a 'Be Dog Smart' course with all the children	Medium	There will be an agreed format for how to interact with the school

Area: Hygiene/Health & Safety				
Reason: To ensure that pupils, staff and the school dog do not have an increased risk of illness as a result of the school dog being in school				
Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
Identify the hazards	If the school dog is not treated for worms, there is a danger that germs can be transferred to humans	The school dog will be treated monthly at a local vet to ensure he is correctly treated for worms and fleas. All immunisations kept up to date.	Low	Monitor that vet visits happen promptly and take actions suggested by the vet. Flea treatment carried out on a monthly basis. Worming treatment carried out in line with vet guidelines.

				All immunisations kept up to date.
Faeces	If a child/adult encounter the school dog's faeces some germs could be transferred	The school dog will only be walked under supervision. No child will be asked to pick up the dog's faeces, this will always be undertaken by the adult in supervision	Low	If a child finds faeces on the school field/playground they will report it to an adult. The dog will be regularly taken outside the school building for toilet facilities by a designated member of staff trained to handle the school dog.
Allergies	If a child is allergic to dogs, they could become unwell	Children will not be in contact with the school dog if we have received a negative response form from parents/guardians. If a child has an allergy the school dog will not carry out tasks near the child	Medium	The school keep an up to date list of students with known allergic reactions.
Children's access to school dog's resource	If a child has access to the school dog's treats/food and eats some they could become unwell	All of the school dog's resources will be locked away. No child will be allowed to enter the school dog's area without authorisation	Low	Reminder to children not to enter area
Contact with food preparation areas	If the school dog enters a food preparation area this could be unhygienic	The school dog will be always in a contained area or on a lead around school. He will never enter the school kitchen	Low	The dog will not go into the school dining hall at any time nor will he be permitted into the food preparation area.
Cleaning hands after interacting with the school dog	If hands are not cleaned children/adults could become unwell	All adults and children will clean their hands after interaction with the school dog	Low	Remind children and adults to clean their hands
Animal phobias	Some staff/students may have phobias of dogs.		Medium	Students are never forced to interact with the dog. Where there are staff/students with phobias, every effort is made to segregate the dog from those with phobias.
School emergency	Dog on site with there is an		Medium	The school dog is accompanied by a trained adult at all times.

evacuation (including drills)	evacuation including drill			In the event of an emergency evacuation proceed to the nearest fire exit and the dog to be taken to an area away from students and staff.
Claim is made against the school	Claim made against the school by student/staff or visitor in relation to the dog		Low	The school has public liability insurance which covers liability for a working therapy dog where a full risk assessment has been completed.

Area: Activities involving the school dog, including walking

Reason: To ensure that the school dog has a meaningful and safe impact on the school community

Step 1 Identify the hazards	Step 2 Who might be harmed & how?	Step 3 What are you already doing?	Risk Rating Trivial / low / medium / high / stop	Step 4 Is anything further needed?
Walking the dog on and off the site	Children could be harmed during a walk offsite if they are not focussed. Children might be harmed if they do not interact correctly when the school dog is on a walk	If the school dog is taken off site normal risk assessed procedure will take place. No children will take the lead when the school dog goes for a walk unless authorised to do so by accompanying adult. No children will be allowed to interact with the school dog when he is on a walk unless permission is given	Medium	Careful consideration needs to be given to the amount of time the school dog is allowed to walk around school during play/lunchtimes
Visits to classrooms	If the school dog visits a class and the children do not follow the correct procedure, he may become over excited	The school dog will initially only make classroom visits with Mr Hunt or authorised dog handler. The children in classrooms will follow the agreed procedure or interaction will stop	Medium	Careful consideration will be given to when the school dog can visit classrooms and be under the control of the class teacher or teaching assistant
Being fed	If a child tries to interact when the school dog is eating, he may respond aggressively	No child will be allowed in the school dog's contained area when he is eating. Children may prepare the food for the school dog (washing their hands afterwards). All feeding will be supervised	Low	Reminders to the children feeding the school dog to not interact when he is eating
School events	If the school dog is overwhelmed, he	The school dog will only attend school events if they	Low	Monitor the school dog's reaction to school events.

	may become aggressive or boisterous	are appropriate, and he will be under the control of a supervising adult		If the school events are too overwhelming the school dog might not attend school on that day
Other dogs (on and off the site)	If the school dog is overwhelmed, he may become aggressive or boisterous	No other dogs will be allowed on the school premises At no time will the school dog be walked by a child and as a result if another dog is seen this will be dealt with by the supervising adult	Low	Monitor the school dog's reaction when out walking